



Swamy Vivekananda Vidya Samsthe (R), Shikaripura

ಕುಮದ್ವತಿ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ

**KUMADVATHI COLLEGE OF EDUCATION**



Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2(f), Section 12(B) & NAAC  
Accredited with B Grade (2.70 CGPA)

Shivamogga Road  
☎ : 08187 – 222383, 222

Shikaripura – 577 427

Shivamogga Dist  
E-Mail:kumadvathibed@gmail.com

## Criterion - 02

### **Teaching – Learning and Evaluation**



## Criterion – 2.4

### **Competency and Skill Development**

#### Item No: 2.4.5

**Adequate skills are developed in students for effective use of ICT for teaching learning process**

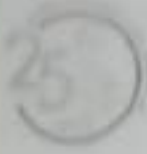
## **Item No: 2.4.5**

### **Documentary evidence in support of each response selected**

## **Index**

**2021-22**

<b>Sl No</b>	<b>Title of the Documents</b>
<b>1</b>	<b>Preparation of lesson plans</b> a) ICT & Integrated Lesson Plans
<b>2</b>	<b>Developing assessment tools for both online and offline learning</b> a) Report on Instruction Resource and Evaluation b) Students Prepared Unit Plan and Unit Test c) Workshop on Usage of Nero Born Software for Student teachers d) Workshop on Operating Audio-visual Aids e) Workshop on <b>Interactive White Board (IWB) Orientation</b> for Student Teachers
<b>3</b>	<b>Evolving Learning Sequences (Learning Activities) for Online as well as Offline</b> a) Online Quiz links b) CCA Activities list and Report



Sri Sri Vivekananda Vidya Samithi (R)

**KUMADVATHI COLLEGE OF EDUCATION**



(Aided, Promotedly affiliated to Kannada University, Kuvempu) (Approved by MCI & UGC for J.C.E.)

(Autonomous & NAAC Accredited)

Shivanogga Road, Shikaripura - 577 427, Shivamogga District, Karnataka State

☎ 08187 - 222383, 222067 E-Mail : kumadvathibed@gmail.com Web Site : www.kumadvathibed.in

## ICT Based Lesson Plan

ವಾಹಿನಿ & ಸಂವಹನ ತಂತ್ರಜ್ಞಾನ ಆಧಾರಿತ ಕಾಲರಿಯಾಜನಿ

Internship / ನಿಕಟಪೂರ್ವ ತರಬೇತಿ

(Primary / High School / PUC)

(ಪ್ರಾಥಮಿಕ ಶಾಲೆ / ಪ್ರೌಢಶಾಲೆ / ಪಿಯುಸಿ)

PEDAGOGY OF SCHOOL SUBJECT

ಶಿಕ್ಷಣಶಾಸ್ತ್ರದ ಶಾಲಾ ವಿಷಯ

Chemistry.

Name / ಹೆಸರು : Nayana.S.

Roll No / ಹಾಜರಿ ಸಂಖ್ಯೆ : 14

Register No / ಸೂಂದಣಿ ಸಂಖ್ಯೆ : ED200214

4<sup>th</sup> Semester

Year : 2020-2021



Swamy Vivekananda Vidya Samsthe (R)

## KUMADVATHI COLLEGE OF EDUCATION

(Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2011,  
Section 12(B) and NAAC Accredited)



Shivamogga Road, Shikaripura – 577 427, Shivamogga District, Karnataka State

☎ : 08187 – 222383, 222067 E-Mail : kumadvathibed@gmail.com Web Site :www.kumadvathibed.in

# CERTIFICATE

*This is to certify that*

Sri / Smt / Kumari Nayana.S.

has successfully completed the ICT based planning and teaching

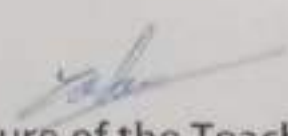
under my guidance and supervision in the subject

PSS chemistry as prescribed by the

Kuvempu University for the year 2020-2021.

Place : Shikaripura

Date : 11/03/2022

  
Signature of the Teacher Educator

# ICT Based Lesson Plan

Date: 27/01/2022

Roll No:14

Lesson No:01

Name: Nayana. S

Standard :9th

Period:40min

Subject: science (Chemistry) Unit: Matter In Our Surrounding

Topic : State of Matter school : Moulana Azad Model School, Shikaripura.

**Previous Knowledge :** Pupil already aware about Matter is made up of small particle

**Teaching Points and Formation of Concepts :**

- Solid state
- Liquid state

**Specific Instructional Objectives :**

At the end of this lesson pupil

**Knowledge:-** \* Recalls the molecular arrangement in solid

\*Recalls the shape of liquid.

**Understand:-** \*Differentiate the state of matter on the basis of arrangement of molecule

\*Give examples for solid state

**Applications:-** \*Lists out the characteristics of solid state.

\*Gives reasons for solid state of rubber.

\*Judges the liquid nature of matter.

**Skill:-** \*Draws the different shape of given solid materials

**Learning aids :**

Hardware components	Software Components
Laptop, Projector, Pen drive	MS Power point, VLC Media player, MS word
Images	Videos
Pictures of Pen , Box , Bottle , Stone , Table , Picture of Solid State ,Picture of Liquid molecules	Video of Solid state , Liquid state
Others	
*Beaker *Ink *Water * Dropper	

**References other than Text Book :**

\*<http://morangusanimaladaptations.Yolasitee.com/the-red-eye-tree—frog.php>

\*[https://en.m.wikipedia.org/wiki/State\\_of\\_matter](https://en.m.wikipedia.org/wiki/State_of_matter)

\*<https://amp.livescience.com/46506-state-of-matter.html>

Steps	Expected Learning Outcomes	Content and Activities framed to facilitate the content	Teaching Learning Material	Evaluation Tools & Techniques
<p><b>Engage:</b> Teacher engage the student by doing activity and motivated them towards the topic.</p> <p><b>Explore:</b> Tacher explore the students knowledge by doing demonstration and asks questions related to their previous knowledge.</p>	<p>P R E V I O U S</p> <p>K N O W L E D G E</p>	<p>T:Teacher greet the pupil and P: wishes the teacher Teacher engage the class by demonstration. T:shows beaker with water then add drops of ink . P: observed.</p> <p>Teacher asks the pupil</p> <p>T: 1) Which are the characteristics of particles of mater ? P: * Particles of mater continuously moving</p> <p>T: 2) How we can say that matter is made up of particle? P: * Matter is made up of small particle of atom. they occupies space....</p> <p>T: 3) What is the size of the particle? P: * particle of matter are very small and they do not seen in naked eye</p> <p>T: 4) What are the state of matter ? P: * solid ,liquid , and gas</p> <p>T: 5) What are the Properties of matter ?</p> <p>P: *Irrelevant answer</p>	<ul style="list-style-type: none"> <li>• Beaker</li> <li>• Dropper</li> <li>• Ink</li> <li>• Water</li> </ul>	<p><b>Tool:</b> Demonstration</p> <p><b>Technique:</b> Observation</p> <p><b>Tool:</b> Questions</p> <p><b>Technique:</b> Oral exam</p>

Statement of the aim: My dear students today in this class we shell learn about Properties of matter

**Elaborate and Black Board Summary/ Application**

Summary	Questions
<p>Solid , Liquid , and Gas are the state of matter. Solid has definite shape ,solid appears in distinct boundaries ,fixed volume ,solid have negligible compressibility. Liquid molecule arranged freely in molecule .Liquid have no fixed shape but have a fixed volume ,They take up the shape of the container in they are kept ,liquid flow and change the shape ,and having fixed volume.</p>	<ol style="list-style-type: none"> <li>1. What are the states of matter ?</li> <li>2. What are the characteristics of solid state ?</li> <li>3. How liquid molecules arranged in container ?</li> <li>4. What are the characteristics of liquid ?</li> </ol>
<p><b>Final evolution</b></p>	<p><b>Home assignment</b></p>
<p>Fill in the blanks with suitable answers.</p> <ol style="list-style-type: none"> <li>1. Solid state having ..... volume</li> <li>2. Solid state having ..... shape</li> <li>3. Liquid molecule arranged ..... in matter.</li> <li>4. Liquid takes shape of ..... in they kept</li> </ol> <p>Answer: 1. Fixed.    2. Definite. 3. Freely.    4. Container.</p>	<ol style="list-style-type: none"> <li>1. Write the characteristics of solid state ?</li> <li>2) Lists out the liquid example of our daily life ?</li> </ol>

Date:

*[Signature]*  
Signature of the Method Master

**Teacher's reflection**

- \* In this class , I try to give proper instructions while at showing images @ video's.
- \* Give concentration to student activities.
- \* In this class, voice modulation is good myself.

*Nayana S.*

Signature of the student teacher

**Suggestion by Supervisor**

- Observe the students activities
- Give proper instructions at showing images / video's.
- Voice modulation is good.

Date:

*[Signature]*  
Signature of the Supervisor



SWAMI VIVEKANANDA VIDYA SAMITHI &  
KUMARVATHI COLLEGE OF EDUCATION, NIDKARIPURA

Subject : Science ( Chemistry )  
Unit : Matter In Our Surrounding  
Topic : State Of Matter

Presented by :  
Name: Nayana.S  
Reg.no: ED200214  
RollNo: 14  
B.Ed student teacher

### Teaching points:

- Properties of matter:
- Solid and
- Liquid.

- 1) Which are the characteristics of particles of matter?  
\* Particles of matter continuously moving



What is the shape of liquid ?

Liquid do not have fixed shape and take up shape of container.

My dear students today in this class we learnt about Properties of matters

### Summary

Solid , Liquid , and Gas are the state of matter. Solid has definite shape ,solid appears in distinct boundaries ,fixed volume ,solid have negligible compressibility. Liquid molecule arranged freely in molecule .Liquid have no fixed shape but have a fixed volume .They take up the shape of the container as they are kept ,liquid flow and change the shape and having fixed volume.

Fill in the blanks with suitable answers.

1.Solid state having \_\_\_\_\_ Volume

Answer : Fixed

2.Solid state having \_\_\_\_\_ Shape

Answer : Definite

3.Liquid molecule arranged \_\_\_\_\_ in molecule

Answer : Freely

4.Liquid takes shape of \_\_\_\_\_ as they kept

Answer : Container

**Home assignment**

1. Write the characteristics of solid state?
2. Lists out the liquid example of our daily life?

**Thank You**

See

~~✓~~



Swamy Vivekananda Vidya Samsthe (R)

**KUMADVATHI COLLEGE OF EDUCATION**



(Aided, Permanently Affiliated to Kaveripu University, Recognized by NCTE & UGC Act 2(f),

Section 12(B) and NAAC Accredited)

Shivamogga Road, Shikaripura - 577 427, Shivamogga District, Karnataka State

☎ : 08187 - 222383, 222067 E-Mail : kumadvathibed@gmail.com Web Site : www.kumadvathibed.in

## ICT Based Lesson Plan

ಮಾಹಿತಿ & ಸಂವಹನ ತಂತ್ರಜ್ಞಾನ ಆಧಾರಿತ ಪಾಠಯೋಜನೆ

Internship / ನಿಕಟಪೂರ್ವ ತರಬೇತಿ

(Primary / High School / PUC)

(ಪ್ರಾಥಮಿಕ ಶಾಲೆ / ಪ್ರೌಢಶಾಲೆ / ಪಿಯುಸಿ)

PEDAGOGY OF SCHOOL SUBJECT

ಶಿಕ್ಷಣಶಾಸ್ತ್ರದ ಶಾಲಾ ವಿಷಯ

English - PSE - 1

Name / ಹೆಸರು : Usha - N

Roll No / ಹಾಜರಿ ಸಂಖ್ಯೆ : 35

Register No / ನೋಂದಣಿ ಸಂಖ್ಯೆ : ED2002.35

4<sup>th</sup> Semester

Year : 2020-2021



Swamy Vivekananda Vidya Samsthe (R)

## KUMADVATHI COLLEGE OF EDUCATION

(Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2(f),

Section 12(B) and NAAC Accredited)

Shivamogga Road, Shikaripura – 577 427, Shivamogga District, Karnataka State

☎ : 08187 – 222383, 222067 E-Mail : kumadvathibed@gmail.com Web Site :www.kumadvathibed.in



# CERTIFICATE

*This is to certify that*

Sri / Smt / Kumari

Usha, N

has successfully completed the ICT based planning and teaching  
under my guidance and supervision in the subject

PSS English. as prescribed by the

Kuvempu University for the year 2020-2021.

Place : Shikaripura

Date : 11/01/22

Signature of the Teacher Educator

## ICT BASED LESSON PLAN

Name of the student teacher: Usha N

Name of the school : Govt Model Higher Primary Girls middle school.

Place: Shikaripura

Subject: English (prose)

Topic: The king's Minister

Class: 6<sup>th</sup>

Date: 21/02/2021 Roll.No:- 35

### General Objectives:

- ❖ The pupil listens and comprehends English when spoken at normal speed.
- ❖ The pupil speaks English accurately and fluently.
- ❖ The pupil reads English with correct pronunciation stress and intonation.
- ❖ The pupil writes English accurately with ease.

### Previous Knowledge:

The pupil already knows about some bravery stories.

### Teaching points:

- ❖ Lion is the king of forest.
- ❖ Selection of king ministers.
- ❖ Grammar – Verb

### Specific objectives:

After the completion of this lesson the pupil

- ❖ recalls the lion was the king of forest.
- ❖ recognises the picture of lion.
- ❖ recognises the picture of fox.
- ❖ explain the selection of ministers by the lion.
- ❖ identifies new words pertaining from the paragraph.
- ❖ lists out the ministers of the king.
- ❖ lists out the pronoun words pertaining from the paragraph.
- ❖ reads the passage with proper pronunciation stress and intonation.
- ❖ constructs own sentence by using new words.

### **Learning materials:**

- ❖ Imaginary picture of lion meeting with other animal.
- ❖ Picture of fox, crow and leopard.
- ❖ Video of selection of king minister.
- ❖ Microsoft power point
- ❖ Microsoft word
- ❖ Mozilla Firefox
- ❖ Paint
- ❖ VLC player
- ❖ MP3 player.
- ❖ Flash player.

### **Printed material needed:**

- ❖ Sixth standard textbook.
- ❖ Power point lesson handouts.

### **Types of media effect:**

- ❖ Text
- ❖ 20 images
- ❖ Animation
- ❖ Audio and video

### **Power Point presentation details:**

- ❖ Steps
- ❖ Motivation
- ❖ Topic announcement
- ❖ Presentation
- ❖ Application

### **Materials and resources required for lesson hardware resource needed:**

- ❖ Computer
- ❖ LCD projector
- ❖ Laser pointer
- ❖ Speaker
- ❖ Internet connection.

# FINAL EVALUATION

- ▶ Teacher asks the Pupil to read the passage one by one

*Valmool*  
*16.6.2002*

# THANK YOU



Swamy Vivekananda Vidya Samsthe (R)

**KUMADVATHI COLLEGE OF EDUCATION**

(Aided, Permanently Affiliated to Kuvempu University, Recognized by NCTE & UGC Act 21)

Section 12(B) and NAAC Accredited)

Shivamogga Road, Shikaripura - 577 427, Shivamogga District, Karnataka State

☎ : 08187 - 222383, 222067 E-Mail : kumadvathibed@gmail.com Web Site : www.kumadvathibed.in



## ICT Based Lesson Plan

ವಾಹಿನಿ & ಸಂವಹನ ತಂತ್ರಜ್ಞಾನ ಆಧಾರಿತ ವಾಠಯೋಜನೆ

Internship / ನಿಕಟಪೂರ್ವ ತರಬೇತಿ

(Primary / High School / PUC)

(ಪ್ರಾಥಮಿಕ ಶಾಲೆ / ಪ್ರೌಢಶಾಲೆ / ಪಿಯುಸಿ)

PEDAGOGY OF SCHOOL SUBJECT

ಶಿಕ್ಷಣಶಾಸ್ತ್ರದ ಶಾಲಾ ವಿಷಯ

ಕೈಯಿಡ

Name / ಹೆಸರು : ಮೂಲಿ.ಎ

Roll No / ಹಾಜರಿ ಸಂಖ್ಯೆ : 12

Register No / ನೋಂದಣಿ ಸಂಖ್ಯೆ : ೬೦೩೦೦೩೧೦

4<sup>th</sup> Semester

Year : 2020-2021





Swamy Vivekananda Vidya Samsthe (R)

## KUMADVATHI COLLEGE OF EDUCATION

(Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2(f),

Section 12(B) and NAAC Accredited)

Shivamogga Road, Shikaripura – 577 427, Shivamogga District, Karnataka State

☎ : 08187 – 222383, 222067 E-Mail : kumadvathibed@gmail.com Web Site :www.kumadvathibed.in



# CERTIFICATE

*This is to certify that*

Sri / Smt / Kumari

edner. n

has successfully completed the ICT based planning and teaching  
under my guidance and supervision in the subject

PSS edner. n as prescribed by the

Kuvempu University for the year 2020-2021.

Place : Shikaripura

Date : 11/03/22

Signature of the Teacher Educator

ಹೆಸರು : ಮಾಲಾ ಎಂ

ಹಾಜರಿ ಸಂಖ್ಯೆ : 12

ನೋಂದಣಿ ಸಂಖ್ಯೆ : ED200210

ವಿಷಯ : ಕನ್ನಡ (ಗದ್ಯ)

ಸಂಗತಿ : ಬೆಡಗಿನ ತಾಣ ಜಯಪುರ

ತರಗತಿ : 9ನೇ

ದಿನಾಂಕ : 7-09-2022.

ಮೂರ್ವಚ್ಛಾಸನ :ವಿದ್ಯಾರ್ಥಿಯು ಈಗಾಗಲೇ ವಿವಿಧ ಪ್ರವಾಸಿ ತಾಣಗಳ ಬಗ್ಗೆ ಸಂಕ್ಷಿಪ್ತವಾಗಿ ತಿಳಿದುಕೊಂಡಿದ್ದಾನೆ.

ಸಾಮಾನ್ಯ ಬೋಧನಾ ಉದ್ದೇಶಗಳು :

1. ವಿದ್ಯಾರ್ಥಿಯು ಕನ್ನಡ ಭಾಷಾಭಿಮಾನವನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವನು.
2. ವಿದ್ಯಾರ್ಥಿಯು ಶಬ್ದ ಭಂಡಾರವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವನು.
3. ವಿದ್ಯಾರ್ಥಿಯು ಕನ್ನಡ ಭಾಷಾ ಕೌಶಲ್ಯಗಳನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವನು.
4. ವಿದ್ಯಾರ್ಥಿಯು ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಆಸಕ್ತಿಯನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವನು.
5. ವಿದ್ಯಾರ್ಥಿಯು ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಕವಿಗಳು, ಲೇಖಕರು ಮತ್ತು ವಿಮರ್ಶಕರ ಪರಿಚಯವನ್ನು ಮಾಡಿಕೊಡುವನು.
6. ವಿದ್ಯಾರ್ಥಿಯು ಕನ್ನಡ ಸಾಹಿತ್ಯದ ವಿವಿಧ ಕವಿಗಳನ್ನು, ಕಾವ್ಯಗಳನ್ನು ಮತ್ತು ಕೃತಿಗಳನ್ನು ಪ್ರಶಂಸಿಸುವನು.
7. ವಿದ್ಯಾರ್ಥಿಯು ಸಾಹಿತ್ಯದ ವಿವಿಧ ಪ್ರಕಾರಗಳಲ್ಲಿ ವ್ಯಕ್ತವಾದ ಜೀವನ ಮೌಲ್ಯಗಳನ್ನು ತನ್ನ ಜೀವನದಲ್ಲಿ ಅಳವಡಿಸಿಕೊಳ್ಳುವನು.

ಬೋಧನಾಂಶಗಳು :

1. ಲೇಖಕರ ಪರಿಚಯ- (ಶಿವರಾಮ ಕಾರಂತ).
2. ಶಿವರಾಮ ಕಾರಂತರನ್ನು ಉಪಚರಿಸಿದ ಬಗೆ.
3. ಜಯಪುರ ಮನೆ, ಬೀದಿಗಳ ಸೌಂದರ್ಯದ ವರ್ಣನೆ.
4. ವ್ಯಾಕರಣಾಂಶ (ಸರ್ವರ್ನಿರ್ವಹ ಸಂಧಿ).

ನಿರ್ದಿಷ್ಟ ಬೋಧನಾ ಉದ್ದೇಶಗಳು :

ಈ ಪಾಠದ ಕೊನೆಯಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಯು

ಚ್ಛಾಸನ :

1. ಶಿವರಾಮ ಕಾರಂತರ ಭಾವಚಿತ್ರವನ್ನು ಗುರುತಿಸುತ್ತಾನೆ.
2. ಶಿವರಾಮ ಕಾರಂತರವರು ಜನಿಸಿದ ಸ್ಥಳವನ್ನು ಸ್ಮರಿಸುತ್ತಾನೆ.

ಗ್ರಹಿಕೆ :

1. ಶಿವರಾಮ ಕಾರಂತರನ್ನು ಉಪಚರಿಸಿದ ಬಗೆಯನ್ನು ವಿವರಿಸುತ್ತಾನೆ.
2. ಶಿವರಾಮ ಕಾರಂತರ ಕೃತಿಗಳನ್ನು ಪಟ್ಟಿಮಾಡುತ್ತಾನೆ.

**ಅಭಿವ್ಯಕ್ತಿ :**

1. ಪ್ರಸ್ತುತ ಗದ್ಯಭಾಗವನ್ನು ಸೂಕ್ತ ಸ್ವರಭಾರದೊಂದಿಗೆ ಓದುತ್ತಾನೆ.
2. ಪ್ರಸ್ತುತ ಗದ್ಯಭಾಗದಲ್ಲಿನ ಹೊಸಪದಗಳನ್ನು ಸ್ವಂತ ವಾಕ್ಯದಲ್ಲಿ ಬಳಸುತ್ತಾನೆ.

**ಪ್ರಶಂಸೆ :**

1. ಲೇಖಕರ ಸಾಹಿತ್ಯಿಕ ಕೊಡುಗೆಯನ್ನು ಮೆಚ್ಚುತ್ತಾನೆ.
2. ಜಯಪುರ ಮನೆ ಬಿಡಿಗಳ ಸೌಂದರ್ಯವನ್ನು ಮೆಚ್ಚುತ್ತಾನೆ.

**ಕಲಿಕೋಪಕರಣಗಳು :**

1. ಶಿವರಾಮ ಕಾರಂತರ ಭಾವಚಿತ್ರ
2. ಜಯಪುರ ನಗರದ ಪ್ರವಾಸಿ ಸ್ಥಳಗಳ ವಿಡಿಯೋ.
3. ಲ್ಯಾಪ್ ಟ್ಯಾಪ್
4. ಸ್ಪೀಕರ್
5. ವ್ಯಾಕರಣ ಚಾರ್ಟ್

**ಆಧಾರಗ್ರಂಥ :**

- ಸಿರಿಗನ್ನಡ ಬೋಧನೆ-ವಿ ಪಟ್ಟೀದ್
- ಸಮಗ್ರಕನ್ನಡ ವ್ಯಾಕರಣ-ಎಸ್.ಅರಳಗುಪ್ಪೆ

## ಗೃಹಕಾರ್ಯ

- ▶ ಜಯಪುರ ನಗರದ ಬೀದಿ ಮನೆಗಳ ವರ್ಣನೆಯನ್ನು ವಿವರಿಸಿ.
- ▶ ಸರ್ವೋದೀರ್ಘ ಸಂಧಿ ಎಂದರೇನು?  
ಉದಾಹರಣೆಗಳನ್ನು ಪಟ್ಟಿಮಾಡಿ.

## ಧನ್ಯವಾದಗಳು

ಪಾಠವನ್ನು ಸರಿಶುಕ್ರ

ಕೊಂಡು  
07/02/22



Swamy Vivekananda Vidya Samsthe (R)

**KUMADVATHI COLLEGE OF EDUCATION**

(Aided, Permanently Affiliated to Kuvempu University, Recognized by NCTE & UGC Act 2(F).

Section 12(B) and NAAC Accredited)

Shivamogga Road, Shikaripura – 577 427, Shivamogga District, Karnataka State

☎: 08187 – 222383, 222067 E-Mail : kumadvathibed@gmail.com Web Site :www.kumadvathibed.in



## ICT Based Lesson Plan

ಮಾಹಿತಿ & ಸಂವಹನ ತಂತ್ರಜ್ಞಾನ ಆಧಾರಿತ ವಾಲ್ಯೋಜನೆ

Internship / ನಿಕಟಪೂರ್ವ ತರಬೇತಿ

(Primary / High School / PUC)

(ಪ್ರಾಥಮಿಕ ಶಾಲೆ / ಪ್ರೌಢಶಾಲೆ / ಪಿಯುಸಿ)

PEDAGOGY OF SCHOOL SUBJECT

ಶಿಕ್ಷಣಶಾಸ್ತ್ರದ ಶಾಲಾ ವಿಷಯ

ಸುಮೋಲಿ ಎಲ್.ಜಿ.ಎಸ್

Name / ಹೆಸರು : \_\_\_\_\_ ಮೋಲಿ M

Roll No / ಹಾಜರಿ ಸಂಖ್ಯೆ : \_\_\_\_\_ 12

Register No / ನೋಂದಣಿ ಸಂಖ್ಯೆ : \_\_\_\_\_ 50200210

4<sup>th</sup> Semester

Year : 2020-2021



Swamy Vivekananda Vidya Samsthe (R)

## KUMADVATHI COLLEGE OF EDUCATION



(Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2(f),

Section 12(B) and NAAC Accredited)

Shivamogga Road, Shikaripura – 577 427, Shivamogga District, Karnataka State

☎: 08187 – 222383, 222067 E-Mail : kumadvathibed@gmail.com Web Site :www.kumadvathibed.in

# CERTIFICATE

*This is to certify that*

Sri / Smt / Kumari ಮೋಹನಿ


has successfully completed the ICT based planning and teaching  
under my guidance and supervision in the subject

PSS ಪ್ರಯೋಗ ಅಭಿವ್ಯಕ್ತಿ as prescribed by the

Kuvempu University for the year 2020-2021.

Place : Shikaripura

Date : 11/10/2022

  
Signature of the Teacher Educator

ಹೆಸರು : ಮಾಲಾ ಎಂ  
ಹಾಜರಿ ಸಂಖ್ಯೆ : 12  
ನೋಂದಣಿ ಸಂಖ್ಯೆ : ED200210  
ತರಗತಿ : 9ನೇ ತರಗತಿ  
ವಿಷಯ : ಸಮಾಜ ವಿಜ್ಞಾನ (ಸಮಾಜಶಾಸ್ತ್ರ)  
ಫಲಕ : ಸಮುದಾಯ  
ಉಪ ಫಲಕ : ಗ್ರಾಮ ಸಮುದಾಯದ ಅರ್ಥ ಮತ್ತು ಲಕ್ಷಣಗಳು  
ಅವಧಿ : 05  
ದಿನಾಂಕ : 4/2/2022  
ಶಾಲೆ : ಶ್ರೀ ಸಿದ್ಧಲಿಂಗೇಶ್ವರ ಸ್ವಾಮಿ ಪ್ರೌಢಶಾಲೆ ಶಿಕಾರಿಪುರ

\* ಪೂರ್ವ ಜ್ಞಾನ :- ವಿದ್ಯಾರ್ಥಿಯು ಈಗಾಗಲೇ ಬುಡಕಟ್ಟು ಸಮುದಾಯದ ಕುರಿತು ಸಂಕ್ಷಿಪ್ತವಾಗಿ ತಿಳಿದುಕೊಂಡಿದ್ದಾನೆ.

➤ ಸಾಮಾನ್ಯ ಬೋಧನ ಉದ್ದೇಶಗಳು :-

- 1) ವಿದ್ಯಾರ್ಥಿಯು ಸಮಾಜ ವಿಜ್ಞಾನದ ವಿವಿಧ ಪರಿಕಲ್ಪನೆಗಳು, ಘಟನೆಗಳು, ಸ್ಥಳ ಕಾಲ, ಸಾಮಾಜಿಕ ಸಮಸ್ಯೆಗಳು, ನಂಬುಗೆಗಳ ಜ್ಞಾನ ಬೆಳೆಸಿಕೊಳ್ಳುತ್ತಾನೆ.
- 2) ವಿದ್ಯಾರ್ಥಿಯು ರಾಷ್ಟ್ರೀಯ & ಅಂತರಾಷ್ಟ್ರೀಯ ತಿಳುವಳಿಕೆ ಬೆಳೆಸಿಕೊಳ್ಳುತ್ತಾನೆ.
- 3) ವಿದ್ಯಾರ್ಥಿಯು ಪೌರ ಪ್ರಜ್ಞೆ ಪೌರತ್ವವನ್ನು & ವ್ಯವಹಾರಿಕತೆಯನ್ನು ಬಳಸಿ ಕೊಳ್ಳುತ್ತಾನೆ.
- 4) ವಿದ್ಯಾರ್ಥಿಯು ನೀತಿ ತತ್ವಗಳನ್ನು ಹಾಗೂ ರಾಷ್ಟ್ರೀಯ ಅಂಶಗಳಿಗೆ ಗೌರವ ಕೊಡುವುದನ್ನು ರೂಢಿಸಿಕೊಳ್ಳುತ್ತಾನೆ.
- 5) ವಿದ್ಯಾರ್ಥಿಯು ಸಮಾಜ ವಿಜ್ಞಾನಕ್ಕೆ ಸಂಬಂಧಿಸಿದ ವಿವಿಧ ಕೌಶಲಗಳನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುತ್ತಾನೆ.
- 6) ವಿದ್ಯಾರ್ಥಿಯು ಸಮಾಜ ವಿಜ್ಞಾನಕ್ಕೆ ಸಂಬಂಧಿಸಿದ ವಿವಿಧ ಐತಿಹಾಸಿಕ, ಪೌರೋಚಿತ & ವಾಣಿಜ್ಯೋದ್ಯಮದ ಮಹತ್ವದ ಸ್ಥಳಗಳಿಗೆ ಭೇಟಿ ನೀಡುತ್ತಾನೆ.
- 7) ವಿದ್ಯಾರ್ಥಿಯು ಸಮಾಜ ವಿಜ್ಞಾನ ಅಧ್ಯಯನದಲ್ಲಿ ಆಸಕ್ತಿ ಬೆಳೆಸಿಕೊಳ್ಳುತ್ತಾನೆ.
- 8) ವಿದ್ಯಾರ್ಥಿಯು ಐತಿಹಾಸಿಕ & ವೈಜ್ಞಾನಿಕ ಮನೋಭಾವನೆಯನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುತ್ತಾನೆ.

\*\*\*\*\*

➤ ಬೋಧನಾಂಶಗಳು:-

- 1) ಗ್ರಾಮ ಸಮುದಾಯದ ಅರ್ಥ & ರಚನೆ
- 2) ಗ್ರಾಮ ಸಮುದಾಯದ ಪ್ರಕಾರಗಳು
- 3) ಗ್ರಾಮ ಸಮುದಾಯದ ಲಕ್ಷಣಗಳು

➤ ನಿರ್ದಿಷ್ಟ ಬೋಧನಾ ಉದ್ದೇಶಗಳು

ಈ ಪಾಠದ ಕೊನೆಯಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಯು

1) ಜ್ಞಾನ :-

- \* ಪದುಲದ ಗುಂಪು ಮನೆಗಳನ್ನು ಗುರುತಿಸುತ್ತಾನೆ.
- \* ಗ್ರಾಮಗಳಿಗಿರುವ ವಿವಿಧ ಹೆಸರುಗಳನ್ನು ಹೆಸರಿಸುತ್ತಾನೆ.

2) ತಿಳುವಳಿಕೆ :-

- \* ಗ್ರಾಮ ಸಮುದಾಯದ ಅರ್ಥ ಮತ್ತು ರಚನೆಯನ್ನು ವಿವರಿಸುತ್ತಾನೆ.
- \* ಗ್ರಾಮ ಸಮುದಾಯದ ಪ್ರಕಾರಗಳನ್ನು ಪಟ್ಟಿ ಮಾಡುತ್ತಾನೆ.
- \* ಗ್ರಾಮ ಸಮುದಾಯದ ಲಕ್ಷಣಗಳನ್ನು ಪಟ್ಟಿ ಮಾಡುತ್ತಾನೆ.

3) ಅನ್ವಯ :-

- \* ಗ್ರಾಮ ಸಮುದಾಯದ ಲಕ್ಷಣಗಳನ್ನು ವಿಶ್ಲೇಷಿಸುತ್ತಾನೆ.
- \* ಗ್ರಾಮ ಸಮುದಾಯದ ಲಕ್ಷಣಗಳನ್ನು ನಗರ ಸಮುದಾಯದ ಲಕ್ಷಣಗಳೊಂದಿಗೆ ಹೋಲಿಸುತ್ತಾನೆ.

4) ಕೌಶಲ :-

- \* ಗ್ರಾಮ ಸಮುದಾಯದ ಪ್ರಕಾರಗಳನ್ನು ಪಟ್ಟಿಯಲ್ಲಿ ಓದುತ್ತಾನೆ.
- \* ಗ್ರಾಮ ಸಮುದಾಯದ ಲಕ್ಷಣಗಳನ್ನು ಪಟ್ಟಿಯಲ್ಲಿ ಓದುತ್ತಾನೆ.

➤ ಕಲಿಕೋಪಕರಣಗಳು :-

- \* ಗ್ರಾಮೀಣ ಪಟ್ಟದ ವಿಡಿಯೋ
- \* ಕೃಷಿಯ ಚಿತ್ರಪಟ
- \* ಗ್ರಾಮೀಣ ಜನರ ಜೀವನಕ್ಕೆ ಸಂಬಂಧಿಸಿದ ವಿಡಿಯೋ
- \* ಪದುಲದ ಗುಂಪು ಮನೆಗಳ ಚಿತ್ರ ಪಟ
- \* ನಾಲು ಮನೆಗಳ ಗ್ರಾಮದ ಚಿತ್ರಪಟ

➤ ಪಠ್ಯ ಪುಸ್ತಕ ಹೊರತಾದ ಉಲ್ಲೇಖಗಳು

ಸಾಮಾಜಿಕ ಜಿಂಟನೆ - ಪ.ನ.ಶಂಕರರಾವ್



• ಧನ್ಯವಾದಗಳು

Seen

04/02/2022



Swamy Vivekananda Vidya Samsthe (R)



# KUMADVATHI COLLEGE OF EDUCATION

(Aided, Permanently Affiliated to Karnataka University, Navalgund by NCTE & UGC Act 216,  
Session 12/80) and NAAC Accredited)

Shivamogga Road, Shikaripura - 577 427, Shivamogga District, Karnataka State

☎: 08187-222383, 222067 E-Mail: kumadvathibed@gmail.com Web Site: www.kumadvathibed.in

## Integrated Lesson Plan

(Population, Environmental, Peace & Value Concerns)

### ಸಂಯೋಜಿತ ಕಾಲ ಯೋಜನೆ

(ಇನಿಸರವ್ಯಾ, ಪರಿಸರ, ಶಾಂತಿ & ಮೌಲ್ಯಗಳ ಕಾಳಜಿಗಳು)

Internship / ನಿಕಟಪೂರ್ವ ತರಬೇತಿ

(Primary / High School / PUC)

(ಪ್ರಾಥಮಿಕ ಶಾಲೆ / ಪ್ರೌಢಶಾಲೆ / ಪಿಯುಸಿ)

PEDAGOGY OF SCHOOL SUBJECT

ಶಿಕ್ಷಣಶಾಸ್ತ್ರದ ಶಾಲಾ ವಿಷಯ

Mathematics

Name / ಹೆಸರು : Yashaswini. S.H

Roll No / ಹಾಜರಿ ಸಂಖ್ಯೆ : 37

Register No / ನೋಂದಣಿ ಸಂಖ್ಯೆ : ED000037

4<sup>th</sup> Semester

Year : 2020-2021



Swamy Vivekananda Vidya Samsthe (R)

## KUMADVATHI COLLEGE OF EDUCATION

(Aided, Permanently Affiliated to Kuvempu University, Recognized by NCTE & UGC Act 2(f),  
Section 12(B) and NAAC Accredited)



Shivamogga Road, Shikaripura – 577 427, Shivamogga District, Karnataka State

☎ : 08187 – 222383, 222067 E-Mail : kumadvathibed@gmail.com Web Site : www.kumadvathibed.in

# CERTIFICATE

*This is to certify that*

Sri / Smt / Kumari Yashaswini S.H. has

successfully completed the integrating the concepts of Population/  
Environmental/ Peace and Values concerns in planning and  
teaching under my guidance & supervision in the subject  
PSS Mathematics. as prescribed by  
the Kuvempu University for the year 2020-2021.

Place : Shikaripura

Signature of the Teacher Educator

Date : 08.03.2022

# Integrated Lesson plan

ಪಾಠಕರ ಸಂಖ್ಯೆ / Roll No: 37

ಪಾಠಕರ ಸಂಖ್ಯೆ / Lesson No: 01

ದಿನಾಂಕ / Date: 4/2/22

ಹೆಸರು / Name: Yatharajini SH ಪಾಠಕರ / School: Moulana azad model school.

ತರಗತಿ / Standard: 9<sup>th</sup>

ಆವಧಿ / Period: 2

ವಿಷಯ / Subject: Mathematics  
(Geometry)

ಘಟಕ / Unit: Quadrilateral. ಸಂಕೇತ / Topic: Meaning of quadrilateral.

## General objectives

- \* Pupil develops knowledge of mathematical term, concept, principle, laws and formulae.
- \* Pupil develops the understanding of mathematical term, concepts, principles, laws and formulae.
- \* Pupil apply the knowledge, principles, laws, formulae of mathematics in day-to-day life.
- \* Pupil develops interest towards learning mathematics.
- \* Pupil develops various skills of mathematics.

## ಪೂರ್ವಜ್ಞಾನ / Previous Knowledge:

Pupil already know about the line, line seg-  
-ment.

## ಬೋಧನಾ ಅಂಶಗಳು ಮತ್ತು ಪರಿಕಲ್ಪನೆಗಳ ರೂಪಿಸುವಿಕೆ / Teaching Points and Formation of Concepts:

- \* Meaning of quadrilateral.
- \* Properties of quadrilateral.

## ನಿರ್ದಿಷ್ಟ ಬೋಧನಾ ಉದ್ದೇಶಗಳು / Specific Instructional Objectives:

After completion of this lesson, Pupil

### Knowledge:-

- \* Recalls the meaning of quadrilateral.
- \* Recognises the four sides of given geometrical figure.
- \* Recognise the four vertices of given quadrilateral.

### Understanding

- \* Generalises that the opposite side of quadrilateral are equal.
- \* Gives example for quadrilateral.
- \* verifies that opposite side of given quadrilateral are equal.

### Application:

- \* Judges that close relationship present between population and resources.
- \* Decides that resources may be balance by maintaining population.

Elaborate and Black Board Summary/ Application

ಸಾರಾಂಶ / Summary	ಪ್ರಶ್ನೆಗಳು / Questions

ಅಂತಿಮ ಮೌಲ್ಯಮಾಪನ / Final Evaluation	ಅಭ್ಯಾಸ ಪ್ರಶ್ನೆಗಳು / Assignment
<p>Whether the given statements are true or false?</p> <p>① Quadrilateral is a closed figure.</p> <p>② 6 vertices are present in the rectangle.</p> <p>③ Quadrilateral is a polygon.</p> <p>④ Diagonals of quadrilateral are equal.</p> <p>① True ② False ③ False ④ True.</p>	<p>Answer the following questions.</p> <p>① Square is an example for quadrilateral. Justify.</p> <p>② Make a quadrilateral using sticks, verify the 2 properties of quadrilateral.</p>

Date: 4/2/2022

Signature of the Method Master

Teacher's Self Reflection ವಿಷಯದ ಸ್ವ-ಪ್ರತಿಫಲನ
<p>* Engage and explore activity was satisfactory.</p> <p>* Need to more example of quadrilateral.</p> <p>* Integrate values are develops satisfactory.</p> <p>* need to involve the all the students.</p>

Supervisor's suggestion ವಿಷಯದ ಸೂಚನೆಗಳು
<p>Instructional objectives are relevant &amp; meaningful. Engage &amp; explore activity was found good. Integrated population value, moral value. Only her explanation about many of quadrilateral property of Grade 6 was found good. Black board usage was good.</p>

Signature of Supervisor with Date

- Involved the student's activity  
 - completely clear the steps of the mathematics was found satisfactory



Swamy Vivekananda Vidya Samsthe (R)

## KUMADVATHI COLLEGE OF EDUCATION

(Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2(f),

Section 12(B) and NAAC Accredited)

Shivamogga Road, Shikaripura - 577 427, Shivamogga District, Karnataka State

☎ : 08187 - 222383, 222067 E-Mail : kumadvathibed@gmail.com Web Site : www.kumadvathibed.in



### Integrated Lesson Plan

(Population, Environmental, Peace & Value Concerns)

### ಸಂಯೋಜಿತ ಕಾಲ ಯೋಜನೆ

(ಜನಸಂಖ್ಯೆ, ಪರಿಸರ, ಶಾಂತಿ & ಮೌಲ್ಯಗಳ ಕಾಳಜಿಗಳು)

Internship / ನಿಕಟಪೂರ್ವ ತರಬೇತಿ

(Primary / High School / PUC)

(ಪ್ರಾಥಮಿಕ ಶಾಲೆ / ಪ್ರೌಢಶಾಲೆ / ಪಿಯುಸಿ)

PEDAGOGY OF SCHOOL SUBJECT

ಶಿಕ್ಷಣಶಾಸ್ತ್ರದ ಶಾಲಾ ವಿಷಯ

ಕನ್ನಡ

Name / ಹೆಸರು : ರಣ್ಣಿ, M

Roll No / ಹಾಜರಿ ಸಂಖ್ಯೆ : 23

Register No / ನೋಂದಣಿ ಸಂಖ್ಯೆ : ED200223

4<sup>th</sup> Semester

Year : 2020-2021



Swamy Vivekananda Vidya Samsthe (R)

## KUMADVATHI COLLEGE OF EDUCATION



(Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2(f),

Section 12(B)) and NAAC Accredited)

Shivamogga Road, Shikaripura – 577 427, Shivamogga District, Karnataka State

☎ : 08187 – 222383, 222067 E-Mail : kumadvathibed@gmail.com Web Site :www.kumadvathibed.in

# CERTIFICATE

*This is to certify that*

Sri / Smt / Kumari \_\_\_\_\_ ರಾಜಮ್ಮ \_\_\_\_\_ has

successfully completed the integrating the concepts of Population/  
Environmental/ Peace and Values concerns in planning and  
teaching under my guidance & supervision in the subject  
PSS \_\_\_\_\_ ಕನ್ನಡ \_\_\_\_\_ as prescribed by  
the Kuvempu University for the year 2020-2021.

Place : Shikaripura

  
Signature of the Teacher Educator

Date: 20/12/22

ಪಾಠ್ಯ ಸಂಖ್ಯೆ / Roll No: ೩೩

ಪಾಠ್ಯ ಸಂಖ್ಯೆ / Lesson No: ೦೧

ದಿನಾಂಕ / Date: ೨೦/೧೨/೨೧

ಕೆಸರು / Name: ರಂಜಿ.ಎ

ಶಾಲೆ / School: ಲಾ.ಲಾ.ಎ.ಪಿ.ಸಿ. ಶಿಶುಶಾಲೆ

ಪದವಿ / Standard : ೭೫

ಆವಧಿ / Period: ೫

ವಿಷಯ / Subject: ಕನ್ನಡ (ಗನ್ನಡ)

ಘಟಕ / Unit: ಸಾಹಿತ್ಯದ ಮೂಲಭೂತ ಸಂಗತಿ / Topic:

- General objectives
- \* ಅನ್ಯಾಥೀಯತೆಯ ಕನ್ನಡ ಭಾಷೆ ಸ್ವಾಭಾವಿಕವಾಗಿ ಅರಿತುಕೊಳ್ಳುವುದು
  - ಯೆನು
  - \* ಅನ್ಯಾಥೀಯತೆಯ ಕನ್ನಡ ಭಾಷೆಯ ಬಳಕೆಯನ್ನು ಅರಿತುಕೊಳ್ಳುವುದು.
  - \* ಅನ್ಯಾಥೀಯತೆಯ ಗ್ರಹಣೆ ಮತ್ತು ಅನ್ಯಾಥೀಯತೆಯ ಬಳಕೆಯನ್ನು ಅರಿತುಕೊಳ್ಳುವುದು

ಪೂರ್ವಜ್ಞಾನ / Previous Knowledge:

ಅನ್ಯಾಥೀಯತೆಯ ಕನ್ನಡ ಭಾಷೆಯ ಬಳಕೆಯನ್ನು ಅರಿತುಕೊಳ್ಳುವುದು ಮತ್ತು ಅನ್ಯಾಥೀಯತೆಯ ಬಳಕೆಯನ್ನು ಅರಿತುಕೊಳ್ಳುವುದು.

ಬೋಧನಾ ಅಂಶಗಳು ಮತ್ತು ಪರಿಕಲ್ಪನೆಗಳ ರೂಪಿಸುವಿಕೆ / Teaching Points and Formation of Concepts:

- \* ಅನ್ಯಾಥೀಯತೆಯ ಬಳಕೆಯನ್ನು ಅರಿತುಕೊಳ್ಳುವುದು
- \* ಅನ್ಯಾಥೀಯತೆಯ ಬಳಕೆಯನ್ನು ಅರಿತುಕೊಳ್ಳುವುದು (ಅನ್ಯಾಥೀಯತೆಯ ಬಳಕೆಯನ್ನು)
- \* ಅನ್ಯಾಥೀಯತೆಯ ಬಳಕೆಯನ್ನು ಅರಿತುಕೊಳ್ಳುವುದು

ನಿರ್ದಿಷ್ಟ ಬೋಧನಾ ಉದ್ದೇಶಗಳು / Specific Instructional Objectives: [ಈ ಹಂತದ ಹೊಂದಾಣಿಕೆ]

- ೧) ಅನ್ಯಾಥೀಯತೆಯ ಬಳಕೆಯನ್ನು ಅರಿತುಕೊಳ್ಳುವುದು
  - \* ಅನ್ಯಾಥೀಯತೆಯ ಬಳಕೆಯನ್ನು ಅರಿತುಕೊಳ್ಳುವುದು ಮತ್ತು ಅನ್ಯಾಥೀಯತೆಯ ಬಳಕೆಯನ್ನು ಅರಿತುಕೊಳ್ಳುವುದು
  - \* ಅನ್ಯಾಥೀಯತೆಯ ಬಳಕೆಯನ್ನು ಅರಿತುಕೊಳ್ಳುವುದು ಮತ್ತು ಅನ್ಯಾಥೀಯತೆಯ ಬಳಕೆಯನ್ನು ಅರಿತುಕೊಳ್ಳುವುದು
- ೨) ಅನ್ಯಾಥೀಯತೆಯ ಬಳಕೆಯನ್ನು ಅರಿತುಕೊಳ್ಳುವುದು
  - \* ಅನ್ಯಾಥೀಯತೆಯ ಬಳಕೆಯನ್ನು ಅರಿತುಕೊಳ್ಳುವುದು ಮತ್ತು ಅನ್ಯಾಥೀಯತೆಯ ಬಳಕೆಯನ್ನು ಅರಿತುಕೊಳ್ಳುವುದು
  - \* ಅನ್ಯಾಥೀಯತೆಯ ಬಳಕೆಯನ್ನು ಅರಿತುಕೊಳ್ಳುವುದು ಮತ್ತು ಅನ್ಯಾಥೀಯತೆಯ ಬಳಕೆಯನ್ನು ಅರಿತುಕೊಳ್ಳುವುದು



ಅಭಿಪ್ರಾಯ :- \* ಅನ್ಯಾಥೀಯ ತ್ರಿಸ್ತುತ ಗದ್ಯ ಬಾಗವನೈ ಸಲಾತ್ ಸ್ವರೇಭಾ ನೆವಾನಿಗ ಓಮತ್ರಾಣಿ.

\* ಅನ್ಯಾಥೀಯ ತ್ರಿಸ್ತುತ ಗದ್ಯ ಬಾಗವಲ್ಲಿನ ಸ್ಥಿಸ ತದಗಕನುಕ್ರಿಸ್ತುತ ಯತ್ಸವಲ್ಲಿ ಧ್ವಾನ್ವಾನಿಸುತ್ರಾನಿ

ಛೇದನ :- \* ಅನ್ಯಾಥೀಯ ಯತಾಲ್ಪಿ ಇತ್ಥೇಣ ಯಾದ ಸಮಾನತೇಯ ಯಾಲ್ಪಿ - ಯನೈ ಯೇಚ್ಚುತ್ರಾನಿ.

**ಕಲಿಕೆಯ ಉಪಕರಣಗಳು/Learning aids:**

- 1 \* ವಾ. ಬಚ. ಬಸ. ಅನುತಯರವರ ಬ್ಲಾಡ ಚಿತ್ರ
- 3 \* ಸವಣಾ ದೀಪೇ ಸಂಧಾನಿ ತವಾಗುತೇಟ
- 2 \* ಸಾಂಕ್ರಿಯ ಬಾಬಿ ಛೇದನವರ ಬ್ಲಾಡ ಚಿತ್ರ

**ಪಠ್ಯ ಪುಸ್ತಕ ಹೊರತಾದ ಉಲ್ಲೇಖಗಳು/References other than Text Book**

- \* ಧ್ವಾನ್ವೇರಣಾ ಸೀಚನಿ - ಉ. ಇವೇಲಂಗಿ ಗೌಡ
- \* ನಿರಿಗನ್ನಡ ನುಡಿ ಬಿವಾಡನೆ -> ಒ. ಅಚ್ಚೇನ
- \* ರಸ್ಯತ ಧ್ವಾನ್ವೇರಣಾ -> ಇತ್ತೀ ಯಾಚನ ಸುಾತಾಲಿ

Sl. No. ಕ್ರ ಸಂ.	Selected content part of the text ಪಠ್ಯದಿಂದ ಆಯ್ದ ವಿಷಯ ಭಾಗ	Integration of the concept ಪರಿಕಲ್ಪನೆಗಳ ಸಂಜೋಜನೆ
1	<p>ಸ್ವತಂತ್ರನಿ ಚಕುವಕ ರಾತ್ಯಗಾಳ್ಳು - ತ್ರಿವೃ ಕಾಲದಲ್ಲಿ ಸೆಲ್ವಿನ ಪಂಕ್ತಿತಿ</p>	<p>[ಸಮಾನತೇಯ ಯತಾಲ್ಪಿ]</p>

ಸಾರಾಂಶ / Summary	ಪ್ರಶ್ನೆಗಳು / Questions
<p>ಮಾ. ಎಚ್. ಎಸ್. ಅನೇಪಾಲಿ ಕೆ.ಎ.ಎಂ. (ಬಿ) ಅಧೀನ</p> <ul style="list-style-type: none"> <li>- ಸೆಲ್ಯುಲಾರ್ ಸೈಟಿಂಗ್ ಮತ್ತು ಅನೇಪಾಲಿ ಕೆ.ಎ.ಎಂ. ಕೆ.ಎಂ.ಎಂ.</li> <li>- ಸೆಲ್ಯುಲಾರ್ ಕೆ.ಎಂ.ಎಂ. ಕೆ.ಎಂ.ಎಂ. ಕೆ.ಎಂ.ಎಂ.</li> <li>- ಸೆಲ್ಯುಲಾರ್ ಕೆ.ಎಂ.ಎಂ. ಕೆ.ಎಂ.ಎಂ. ಕೆ.ಎಂ.ಎಂ.</li> <li>- ಸೆಲ್ಯುಲಾರ್ ಕೆ.ಎಂ.ಎಂ. ಕೆ.ಎಂ.ಎಂ. ಕೆ.ಎಂ.ಎಂ.</li> <li>- ಸೆಲ್ಯುಲಾರ್ ಕೆ.ಎಂ.ಎಂ. ಕೆ.ಎಂ.ಎಂ. ಕೆ.ಎಂ.ಎಂ.</li> <li>- ಸೆಲ್ಯುಲಾರ್ ಕೆ.ಎಂ.ಎಂ. ಕೆ.ಎಂ.ಎಂ. ಕೆ.ಎಂ.ಎಂ.</li> </ul>	<ol style="list-style-type: none"> <li>1) ಮಾ. ಎಚ್. ಎಸ್. ಅನೇಪಾಲಿ - ಅನೇಪಾಲಿ ಕೆ.ಎಂ.ಎಂ.?</li> <li>2) ಸೆಲ್ಯುಲಾರ್ ಮತ್ತು ಕೆ.ಎಂ.ಎಂ. ಕೆ.ಎಂ.ಎಂ. ಕೆ.ಎಂ.ಎಂ.</li> <li>3) ಈ ಅನೇಪಾಲಿ ಕೆ.ಎಂ.ಎಂ. ಕೆ.ಎಂ.ಎಂ. ಕೆ.ಎಂ.ಎಂ.</li> <li>4) ಸೆಲ್ಯುಲಾರ್ ಕೆ.ಎಂ.ಎಂ. ಕೆ.ಎಂ.ಎಂ. ಕೆ.ಎಂ.ಎಂ.</li> </ol>
ಅಂತಿಮ ಮೌಲ್ಯಮಾಪನ / Final Evaluation	ಅಭ್ಯಾಸ ಪ್ರಶ್ನೆಗಳು / Assignment
<p>ಇನ್ನಿತರ ಮೌಲ್ಯಮಾಪನ ಮತ್ತು ಉತ್ತರಗಳನ್ನು ಗುರುತಿಸಿ ಕೊಡಬೇಕು. ಈ ಅನೇಪಾಲಿ ಕೆ.ಎಂ.ಎಂ. ಕೆ.ಎಂ.ಎಂ. ಕೆ.ಎಂ.ಎಂ.</p> <p>ಕೊಡಬೇಕು. ಈ ಅನೇಪಾಲಿ ಕೆ.ಎಂ.ಎಂ. ಕೆ.ಎಂ.ಎಂ. ಕೆ.ಎಂ.ಎಂ.</p> <p>ಕೊಡಬೇಕು. ಈ ಅನೇಪಾಲಿ ಕೆ.ಎಂ.ಎಂ. ಕೆ.ಎಂ.ಎಂ. ಕೆ.ಎಂ.ಎಂ.</p>	<ol style="list-style-type: none"> <li>1) ಅನೇಪಾಲಿ ಕೆ.ಎಂ.ಎಂ. ಕೆ.ಎಂ.ಎಂ. ಕೆ.ಎಂ.ಎಂ.</li> <li>2) ಸೆಲ್ಯುಲಾರ್ ಕೆ.ಎಂ.ಎಂ. ಕೆ.ಎಂ.ಎಂ. ಕೆ.ಎಂ.ಎಂ.</li> </ol>

Date: 11/12/21

Signature of the Method Master

Teacher's Self Reflection ಶಿಕ್ಷಕ ಸ್ವ-ಪರಿಚಲನಾ

ಸುಮಾರು ಅನೇಕವೇಳೆಗೆ. ವ್ಯಾಪಾರದ ಅನೇಕವೇಳೆಗೆ ಸೇವೆಯನ್ನು ಸುಲಭವಾಗಿ ಮಾಡಿ

- ಸೇವೆಯನ್ನು ಸುಲಭವಾಗಿ ಮಾಡಿ. ಅನೇಕವೇಳೆಗೆ ಸೇವೆಯನ್ನು ಸುಲಭವಾಗಿ ಮಾಡಿ

ಇತರರ ಮೌಲ್ಯಮಾಪನ ಮತ್ತು ಉತ್ತರಗಳನ್ನು ಗುರುತಿಸಿ ಕೊಡಬೇಕು. ಈ ಅನೇಪಾಲಿ ಕೆ.ಎಂ.ಎಂ. ಕೆ.ಎಂ.ಎಂ. ಕೆ.ಎಂ.ಎಂ.

\* ಅನೇಕವೇಳೆಗೆ ಸೇವೆಯನ್ನು ಸುಲಭವಾಗಿ ಮಾಡಿ. ಅನೇಕವೇಳೆಗೆ ಸೇವೆಯನ್ನು ಸುಲಭವಾಗಿ ಮಾಡಿ

\* ಅನೇಕವೇಳೆಗೆ ಸೇವೆಯನ್ನು ಸುಲಭವಾಗಿ ಮಾಡಿ. ಅನೇಕವೇಳೆಗೆ ಸೇವೆಯನ್ನು ಸುಲಭವಾಗಿ ಮಾಡಿ

Supervisor's suggestion ಶಿಕ್ಷಕರ ಸಲಹೆಗಳು

\* ಸುಲಭವಾಗಿ ಮಾಡಿ. ಅನೇಕವೇಳೆಗೆ ಸೇವೆಯನ್ನು ಸುಲಭವಾಗಿ ಮಾಡಿ

\* ಸುಲಭವಾಗಿ ಮಾಡಿ. ಅನೇಕವೇಳೆಗೆ ಸೇವೆಯನ್ನು ಸುಲಭವಾಗಿ ಮಾಡಿ

\* ಸುಲಭವಾಗಿ ಮಾಡಿ. ಅನೇಕವೇಳೆಗೆ ಸೇವೆಯನ್ನು ಸುಲಭವಾಗಿ ಮಾಡಿ

Signature of Supervisor with Date

\* ಸುಲಭವಾಗಿ ಮಾಡಿ. ಅನೇಕವೇಳೆಗೆ ಸೇವೆಯನ್ನು ಸುಲಭವಾಗಿ ಮಾಡಿ

\* ಸುಲಭವಾಗಿ ಮಾಡಿ. ಅನೇಕವೇಳೆಗೆ ಸೇವೆಯನ್ನು ಸುಲಭವಾಗಿ ಮಾಡಿ

25

Swamy Vivekananda Vidya Samsthe (R)

**KUMADVATHI COLLEGE OF EDUCATION**

(Kated, Permanently Affiliated to Kuvempu University, Recognized by NCTE & UGC Act 20)

(Section 12(B) and NAAC Accredited)

Shivamogga Road, Shikaripura - 577 427, Shivamogga District, Karnataka State

☎ : 08187 - 222383, 222067 E-Mail : kumadvathibed@gmail.com Web Site : www.kumadvathibed.in

## *Integrated Lesson Plan*

*(Population, Environmental, Peace & Value Concerns)*

**ಸಂಯೋಜಿತ ಹಾಳ ಲೋಜನೆ**

**(ಜನಸಂಖ್ಯೆ, ಪರಿಸರ, ಶಾಂತಿ & ಮೌಲ್ಯಗಳ ಕಾಳಜಿಗಳು)**

**Internship / ನಿಕಟಪೂರ್ವ ತರಬೇತಿ**

**(Primary / High School / PUC)**

**(ಪ್ರಾಥಮಿಕ ಶಾಲೆ / ಪ್ರೌಢಶಾಲೆ / ಪಿಯುಸಿ)**

**PEDAGOGY OF SCHOOL SUBJECT**

**ಶಿಕ್ಷಣಶಾಸ್ತ್ರದ ಶಾಲಾ ವಿಷಯ**

**ಸಂಭಾಷಣೆ**

Name / ಹೆಸರು : ಲೋಕೇಶ್ .ಡಿ. ಶೆಟ್ಟಿ

Roll No / ಹಾಜರಿ ಸಂಖ್ಯೆ : 36

Register No / ನೋಂದಣಿ ಸಂಖ್ಯೆ : EP200236

4<sup>th</sup> Semester

Year : 2020-2021



Swamy Vivekananda Vidya Samsthe (R)

# KUMADVATHI COLLEGE OF EDUCATION



(Aided, Permanently Affiliated to Kuvempu University, Recognized by NCTE & UGC Act 2f)

(Section 12(B)) and NAAC Accredited)

Shivamogga Road, Shikaripura - 577 427, Shivamogga District, Karnataka State

■ 08187 - 222383, 222067 E-Mail : kumadvathibed@gmail.com Web Site : www.kumadvathibed.in

## CERTIFICATE

*This is to certify that*

Sri / Smt / Kumari Vidyaeshwari D.H. has

successfully completed the integrating the concepts of Population/  
Environmental/ Peace and Values concerns in planning and  
teaching under my guidance & supervision in the subject  
PSS Social Science as prescribed by  
the Kuvempu University for the year 2020-2021.

Place : Shikaripura

Signature of the Teacher Educator

Date : 16/09/22

ಪಾಠ್ಯ ಸಂಖ್ಯೆ / Roll No: 36

ಪಾಠ್ಯ ಸಂಖ್ಯೆ / Lesson No:

ದಿನಾಂಕ / Date: 16/02/2022

ಹೆಸರು / Name: ಬಿನ್ನಾಶ್ರೀ ಸಿಂಹ

ಶಾಲೆ / School: ಶ್ರೀನಿವಾಸಲಿಂಗೇಶ್ವರ ಸ್ವಾಮಿ ಪ್ರೌಢಶಾಲೆ  
ಶಿವಮೊಗ್ಗ

ತರಗತಿ / Standard : 5<sup>th</sup>

ಅವಧಿ / Period:

ವಿಷಯ / Subject: ಸಮಕಾಂತ ಬಿಂದು  
[ಒಳತಾಪ]

ಘಟಕ / Unit: ಬಾಹ್ಯ ಕ್ರಿಯಾತ್ಮಕತೆ  
ಸಮಕಾಂತ ಸಾಧಾರಣತೆ

ಸಂಗತಿ / Topic: ಒಳತಾಪದ ಉದಾಹರಣೆ ಜೀವನ ಸನ್ನಿವೇಶ

**General objectives**

- \* ಅಭ್ಯಾಸದಿಂದ ಕ್ರಿಯಾತ್ಮಕತೆ ಮತ್ತು ಅಂತರಾಸಕ್ತಿಯನ್ನು ಉಂಟುಮಾಡುವುದು
- \* ಅಭ್ಯಾಸದಿಂದ ಉದಾಹರಣೆ ಮತ್ತು ಅನ್ವಯಗಳನ್ನು ಗುರುತಿಸುವುದು
- \* ಅಭ್ಯಾಸದಿಂದ ವಿವಿಧ ಅನ್ವಯಗಳನ್ನು ಕಂಡುಹಿಡಿಯುವುದು ಮತ್ತು ಸಾಧಾರಣತೆಯನ್ನು ಗುರುತಿಸುವುದು
- \* ಅಭ್ಯಾಸದಿಂದ ಸಮಕಾಂತ ಬಿಂದು ಅನ್ವಯಗಳನ್ನು ಉದಾಹರಣೆ ಮತ್ತು ಅನ್ವಯಗಳನ್ನು ಗುರುತಿಸುವುದು
- \* ಅಭ್ಯಾಸದಿಂದ ಒಳತಾಪದ ಅನ್ವಯಗಳನ್ನು ಉದಾಹರಣೆ ಮತ್ತು ಅನ್ವಯಗಳನ್ನು ಗುರುತಿಸುವುದು

**ಪೂರ್ವಜ್ಞಾನ / Previous Knowledge:**

ಅಭ್ಯಾಸದಿಂದ ಈಗಾಗಲೇ ಕೆಲವು ಬಾಹ್ಯ ಕ್ರಿಯಾತ್ಮಕತೆ ಕಂಡು  
ಉಂಟುಮಾಡಿದ್ದಾನೆ.

**ಬೋಧನಾ ಅಂಶಗಳು ಮತ್ತು ಪರಿಕಲ್ಪನೆಗಳ ರೂಪರೇಖೆ / Teaching Points and Formation of Concepts:**

- 1) ಒಳತಾಪದ ಉದಾಹರಣೆ ಜೀವನ
- 2) ಒಳತಾಪದ ಅನ್ವಯಗಳನ್ನು ಗುರುತಿಸುವುದು
- 3) ಒಳತಾಪದ ಸಾಮಾನ್ಯತೆ ಗುರುತಿಸುವುದು

**ನಿರ್ದಿಷ್ಟ ಬೋಧನಾ ಉದ್ದೇಶಗಳು / Specific Instructional Objectives:**

- 1) **ಜ್ಞಾನ:**
  - \* ಒಳತಾಪದ ಉದಾಹರಣೆ ಜೀವನ ಅನ್ವಯಗಳನ್ನು ಗುರುತಿಸುವುದು
  - \* ಒಳತಾಪದ ಅನ್ವಯಗಳನ್ನು ಉದಾಹರಣೆ ಮತ್ತು ಅನ್ವಯಗಳನ್ನು ಗುರುತಿಸುವುದು
  - \* ಒಳತಾಪದ ಸಾಮಾನ್ಯತೆ ಗುರುತಿಸುವುದು
- 2) **ಆಸಕ್ತಿ:**
  - \* ಒಳತಾಪದ ಉದಾಹರಣೆ ಜೀವನ ಅನ್ವಯಗಳನ್ನು ಗುರುತಿಸುವುದು
  - \* ಒಳತಾಪದ ಅನ್ವಯಗಳನ್ನು ಉದಾಹರಣೆ ಮತ್ತು ಅನ್ವಯಗಳನ್ನು ಗುರುತಿಸುವುದು
  - \* ಒಳತಾಪದ ಸಾಮಾನ್ಯತೆ ಗುರುತಿಸುವುದು

- 3) - **ಉದಾಹರಣೆ:** \* ಬಸವಯ್ಯನವರು ಕ್ರಿಶ್ಚಿಯಾನಿಟಿ ರಕ್ತಿಯೆತ್ತಿ ನಿರಾಂತರವಾಗಿ ಬಿಟ್ಟು  
 - ಸುತ್ತಿನ  
 \* ಬಸವಯ್ಯನವರ ಸಾಧಾರಣ ಸಂಭಾಷಣೆಗಳನ್ನು ಕವಿತೆಯಾಗಿ ಬಿಡುಗಡೆ  
 - ಮಾಡುವ ಸಾಧಾರಣ ಸಂಭಾಷಣೆಗಳನ್ನು ಕವಿತೆಯಾಗಿ ಬಿಡುಗಡೆ ಮಾಡುತ್ತೇನೆ.

4) **ಕೆಲಸ:**

- \* ಬಸವಯ್ಯನವರು ಕೃತಿಯಿಂದ ಬಿಡುಗಡೆ ಸ್ವಲ್ಪವಾಗಿ ಉಳಿಸಿ ಬಾಕಿ ಸೆರೆಮನೆಗೆ ಕೊಂಡು ಹೋಗಿದ್ದಾರೆ.
- \* ಬಸವಯ್ಯನವರ ಸಾಧಾರಣ ಸಂಭಾಷಣೆಗಳನ್ನು ವಿಶ್ಲೇಷಿಸಿ ಬಿಡುಗಡೆ ಮಾಡುತ್ತೇನೆ.

ಕಲಿಕೆಯ ಉಪಕರಣಗಳು/Learning aids:

- 1) ಬಸವಯ್ಯನವರ ಭಾಷಣಗಳು
- 2) ಅವುಗಳ ಯಾವುದೇ ಉಲ್ಲೇಖ
- 3) ಉಳಿಸಿ ಬಾಕಿ ಸೆರೆಮನೆ

ಪಠ್ಯ ಪುಸ್ತಕ ಹೊರತಾದ ಉಲ್ಲೇಖಗಳು/References other than Text Book

- 1) ಬಾಕಿ ಸೆರೆಮನೆ ಇತಿಹಾಸ - ಎ.ಎ.ಎಸ್
- 2) ಸವಾಲು ಬಾಕಿ ಸೆರೆಮನೆ ಇತಿಹಾಸ - ಕೆ. ಎನ್. ಅಶ್ವತ್ಥ
- 3) ಉಳಿಸಿ ಬಾಕಿ ಸೆರೆಮನೆ ಇತಿಹಾಸ - ಡಾ. ಅಶ್ವತ್ಥ

Sl. No. ಕ್ರ. ಸಂ.	Selected content part of the text ಪಠ್ಯದಿಂದ ಆಯ್ದ ವಿಷಯ ಭಾಗ	Integration of the concept ಪರಿಕಲ್ಪನೆಗಳ ಸಂಯೋಜನೆ
1	ಬಸವಯ್ಯನವರ ಉಪನಿಷತ್ ಸಿದ್ಧಿ	
2	ಬಸವಯ್ಯನವರು ಕ್ರಿಶ್ಚಿಯಾನಿಟಿ ನಿರಾಂತರ	* ಉಳಿಸಿ ಬಾಕಿ ಸೆರೆಮನೆ ಮತ್ತು ಉಳಿಸಿ ಬಾಕಿ ಸೆರೆಮನೆ
3	ಬಸವಯ್ಯನವರ ಸಾಧಾರಣ ಸಂಭಾಷಣೆಗಳನ್ನು.	* ಸೆರೆಮನೆ ಮತ್ತು ಸಾಧಾರಣ ಸಂಭಾಷಣೆಗಳನ್ನು

Elaborate and Black Board Summary/ Application

ಸಾರಾಂಶ / Summary	ಪ್ರಶ್ನೆಗಳು / Questions
<p>ಬಸವಣ್ಣನವರು ಕ್ರಿ.ಶ. 1132ರಲ್ಲಿ ಬಾಗಲಕೋಟೆ ಜಿಲ್ಲೆಯ ಬಸವನಗುಡಿ - ಕಿರಿಯಲ್ಲಿ ಜನಿಸಿದರು. ಇವರು ಕನ್ನಡಭಾಷೆಯ ಸಾಧಕರು ಮತ್ತು ಪ್ರತಿಭಾನ್ವಿತರು. ಇವರು ಬಸವನಗುಡಿ-ಬಸವನಗುಡಿ ಪ್ರಾಂಶುಪಾಲರು.</p> <p>- ಕ್ರಿಶ ಸಮಕಾಲೀನರನ್ನು ಪ್ರತಿಭಾನ್ವಿತರನ್ನು ಸಂಸ್ಕರಿಸಿದರು.</p> <p>- ವಿದ್ಯಾ ಕಲಾಪೀಠಗಳನ್ನು ಸ್ಥಾಪಿಸಿದರು. ಇವರ ಸಾಧನಗಳನ್ನು ಕಲಿಸಿದರು.</p> <p>ಇವರ ಸಾಧನಗಳನ್ನು ಕಲಿಸಿದರು. ಇವರ ಸಾಧನಗಳನ್ನು ಕಲಿಸಿದರು.</p> <p>ಇವರ ಸಾಧನಗಳನ್ನು ಕಲಿಸಿದರು. ಇವರ ಸಾಧನಗಳನ್ನು ಕಲಿಸಿದರು.</p> <p>ಇವರ ಸಾಧನಗಳನ್ನು ಕಲಿಸಿದರು. ಇವರ ಸಾಧನಗಳನ್ನು ಕಲಿಸಿದರು.</p> <p>ಇವರ ಸಾಧನಗಳನ್ನು ಕಲಿಸಿದರು. ಇವರ ಸಾಧನಗಳನ್ನು ಕಲಿಸಿದರು.</p>	<p>1) ಬಸವಣ್ಣನವರು ಜನಿಸಿದ ಸ್ಥಳ ಯಾವುದು?</p> <p>2) ಬಸವಣ್ಣನವರು ಪ್ರತಿಭಾನ್ವಿತರು ಯಾರವರು?</p> <p>3) ಬಸವಣ್ಣನವರು ಸ್ಥಾಪಿಸಿದ ಸಂಸ್ಥೆ ಯಾವುದು?</p> <p>4) ಬಸವಣ್ಣನವರು ಸ್ಥಾಪಿಸಿದ ಸಂಸ್ಥೆ ಯಾವುದು?</p> <p>5) ಬಸವಣ್ಣನವರು ಸ್ಥಾಪಿಸಿದ ಸಂಸ್ಥೆ ಯಾವುದು?</p> <p>6) ಬಸವಣ್ಣನವರು ಸ್ಥಾಪಿಸಿದ ಸಂಸ್ಥೆ ಯಾವುದು?</p>
<p>ಅಂತಿಮ ಮೌಲ್ಯಮಾಪನ / Final Evaluation</p> <p>1) ಸರಿಯಾದ ಉತ್ತರವನ್ನು ಕೊಡುವುದು. 2) ಸರಿಯಾದ ಉತ್ತರವನ್ನು ಕೊಡುವುದು.</p> <p>1) ಬಸವಣ್ಣನವರು ಜನಿಸಿದ ಸ್ಥಳ ಯಾವುದು? - ಕಿರಿಯಲ್ಲಿ</p> <p>2) ಬಸವಣ್ಣನವರು ಪ್ರತಿಭಾನ್ವಿತರು ಯಾರವರು? - ಕ್ರಿಶ ಸಮಕಾಲೀನರು</p> <p>3) ಬಸವಣ್ಣನವರು ಸ್ಥಾಪಿಸಿದ ಸಂಸ್ಥೆ ಯಾವುದು? - ಬಸವನಗುಡಿ-ಬಸವನಗುಡಿ ಪ್ರಾಂಶುಪಾಲರು</p> <p>4) ಬಸವಣ್ಣನವರು ಸ್ಥಾಪಿಸಿದ ಸಂಸ್ಥೆ ಯಾವುದು? - ಬಸವನಗುಡಿ-ಬಸವನಗುಡಿ ಪ್ರಾಂಶುಪಾಲರು</p> <p>5) ಬಸವಣ್ಣನವರು ಸ್ಥಾಪಿಸಿದ ಸಂಸ್ಥೆ ಯಾವುದು? - ಬಸವನಗುಡಿ-ಬಸವನಗುಡಿ ಪ್ರಾಂಶುಪಾಲರು</p> <p>6) ಬಸವಣ್ಣನವರು ಸ್ಥಾಪಿಸಿದ ಸಂಸ್ಥೆ ಯಾವುದು? - ಬಸವನಗುಡಿ-ಬಸವನಗುಡಿ ಪ್ರಾಂಶುಪಾಲರು</p>	<p>ಅಭ್ಯಾಸ ಪ್ರಶ್ನೆಗಳು / Assignment</p> <p>1) ಬಸವಣ್ಣನವರು ಜನಿಸಿದ ಸ್ಥಳ ಯಾವುದು?</p> <p>2) ಬಸವಣ್ಣನವರು ಪ್ರತಿಭಾನ್ವಿತರು ಯಾರವರು?</p> <p>3) ಬಸವಣ್ಣನವರು ಸ್ಥಾಪಿಸಿದ ಸಂಸ್ಥೆ ಯಾವುದು?</p> <p>4) ಬಸವಣ್ಣನವರು ಸ್ಥಾಪಿಸಿದ ಸಂಸ್ಥೆ ಯಾವುದು?</p> <p>5) ಬಸವಣ್ಣನವರು ಸ್ಥಾಪಿಸಿದ ಸಂಸ್ಥೆ ಯಾವುದು?</p> <p>6) ಬಸವಣ್ಣನವರು ಸ್ಥಾಪಿಸಿದ ಸಂಸ್ಥೆ ಯಾವುದು?</p>

10-1 b c 2) d 4) e 5) f 6) e

Date: 04/02/22

Signature of the Method Master

**Teacher's Self Reflection** ಶಿಕ್ಷಕರ ಸ್ವ-ಪ್ರತಿಭಾಪನ

ಶಿಕ್ಷಣದ ಮೂಲಕ ಮಕ್ಕಳಿಗೆ ಅರಿವು ನೀಡುವುದು ಮತ್ತು ಅವರನ್ನು ಸಾಧಕರನ್ನಾಗಿ ಮಾಡುವುದು. ಬಸವಣ್ಣನವರ ಸಾಧನಗಳನ್ನು ಕಲಿಸುವುದು ಮತ್ತು ಅವರ ಸಾಧನಗಳನ್ನು ಕಲಿಸುವುದು. ಬಸವಣ್ಣನವರ ಸಾಧನಗಳನ್ನು ಕಲಿಸುವುದು ಮತ್ತು ಅವರ ಸಾಧನಗಳನ್ನು ಕಲಿಸುವುದು.

**Supervisor's suggestion** ನಿರೀಕ್ಷಿಸಿದ ಸಲಹೆಗಳು

\* ಶಿಕ್ಷಣದ ಮೂಲಕ ಮಕ್ಕಳಿಗೆ ಅರಿವು ನೀಡುವುದು ಮತ್ತು ಅವರನ್ನು ಸಾಧಕರನ್ನಾಗಿ ಮಾಡುವುದು. \* ಶಿಕ್ಷಣದ ಮೂಲಕ ಮಕ್ಕಳಿಗೆ ಅರಿವು ನೀಡುವುದು ಮತ್ತು ಅವರನ್ನು ಸಾಧಕರನ್ನಾಗಿ ಮಾಡುವುದು. \* ಶಿಕ್ಷಣದ ಮೂಲಕ ಮಕ್ಕಳಿಗೆ ಅರಿವು ನೀಡುವುದು ಮತ್ತು ಅವರನ್ನು ಸಾಧಕರನ್ನಾಗಿ ಮಾಡುವುದು.

Signature of Supervisor with Date

16/02/22



Swamy Vivekananda Vidya Samsthe (R)

**KUMADVATHI COLLEGE OF EDUCATION**

(Aided, Permanently Affiliated to Karnataka University, Recognized by NCTE & UGC Act 201)

Section 12(B) and NAAC Accredited)

Shivamogga Road, Shikaripura - 577 427, Shivamogga District, Karnataka State

☎ : 08187 - 222383, 222067 E-Mail : kumadvathibed@gmail.com Web Site : www.kumadvathibed.in

## *Integrated Lesson Plan*

(Population, Environmental, Peace & Value Concerns)

**ಸಂಯೋಜಿತ ಕಾಲ ಯೋಜನೆ**

(ಜನಸಂಖ್ಯೆ, ಪರಿಸರ, ಶಾಂತಿ & ಮೌಲ್ಯಗಳ ಕಾಳಜಿಗಳು)

**Internship / ನಿಕಟಪೂರ್ವ ತರಬೇತಿ**

(Primary / High School / PUC)

(ಪ್ರಾಥಮಿಕ ಶಾಲೆ / ಪ್ರೌಢಶಾಲೆ / ಪಿಯುಸಿ)

**PEDAGOGY OF SCHOOL SUBJECT**

ಶಿಕ್ಷಣಶಾಸ್ತ್ರದ ಶಾಲಾ ವಿಷಯ

*English*

Name / ಹೆಸರು : Usho N

Roll No / ಹಾಜರಿ ಸಂಖ್ಯೆ : 35

Register No / ನೋಂದಣಿ ಸಂಖ್ಯೆ : ED200235

4<sup>th</sup> Semester

Year : 2020-2021





Swamy Vivekananda Vidya Samsthe (R)

## KUMADVATHI COLLEGE OF EDUCATION

(Aided, Permanent), Affiliated to Kuvempu University, Recognized by MCTE & UGC Act 201,

Section 12(B) and NAAC Accredited)

Shivamogga Road, Shikaripura - 577 427, Shivamogga District, Karnataka State.

☎ : 08187 - 222383, 222067 E-Mail : kumadvathibed@gmail.com Web Site : www.kumadvathibed.in



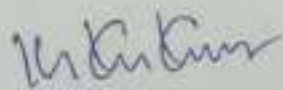
# CERTIFICATE

*This is to certify that*

Sri / Smt / Kumari Usha . N has

successfully completed the integrating the concepts of Population/  
Environmental/ Peace and Values concerns in planning and  
teaching under my guidance & supervision in the subject  
PSS 01. English as prescribed by  
the Kuvempu University for the year 2020-2021.

Place : Shikaripura

  
Signature of the Teacher Educator

Date: 11/01/22

## AVOID PLASTIC

“ It is time to say no to plastic ”

1. Plastic is not a strange product to anyone. Its everywhere in the present world and it has become a part of our life. Alexander parkes created the first man-made plastic. He demonstrated it in an International Exhibition in London. He named it as Parkesine.
2. The common and wide use of plastic is mainly because it is inexpensive, it is long-lasting and it is easy to make. This substance can be moulded into any heating and it can be retained in that particular form when cooled. It can be made into thin and light material which is now widely used to make hard and disposable carry bags or packing materials.
3. These qualities cause threat to the environment. As it is cheap and easily available, people dispose plastic everywhere. Plastic stays on the earth's surface for many centuries as it is long-lasting and is impossible to decompose. It ultimately causes enormous environment hazards. Due to migration, plastic pollution is highly concentrated in big cities. When these are thrown after use, they remain in the soil in the same form as they are non-biodegradable.

Integrated Lesson Plan

Name of Student Teacher	Usha . N
Roll No	35
Reg No	E0200235
Name of the School	EV-08 H. P. S. Shikaripura
Subject	English. [Prose]
Unit	Avoid plastics
Topic	
Date	30/12/2021
Period	4th
Standard	7th.

General Objectives	* The pupil listens and comprehends English spoken at normal speed.
	* The pupil speaks English fluently and accurately.
	* The pupil writes accurately.
	with ease.

Previous Knowledge	The pupil already know about the plastic things and its make plastic pollution.
--------------------	---------------------------------------------------------------------------------

### Student Teacher's Reflection

Today's reflection of my today's lesson was good. and I look little active.

Improving the content and vocabula-ry. student teacher interaction should more actively.

Usha . N

Signature of the Student Teacher

### Supervisor's suggestion

=> planning of Content- and way of Intentional objectives was apt

=> Explanation

Reading of Content-

Encouraging of ST's to reply

initiating

} was good

\* way of playpoint-

and its explanation with  
Examples was apt.

=> using of BB and writing was apt.

=> following the steps of TG and approach was apt-

=> TG of value and its implementation in class was good.

=> Conclusion and steps following was good

Ms. K. K. K.

Signature of Supervisor with Date



Swamy Vivekananda Vidya Samsthe (R)

# KUMADVATHI COLLEGE OF EDUCATION

(Aided, Permanently Affiliated to Kuvempu University, Recognized by NCTE & UGC Act 21D)

Section 12(B) and NAAC Accredited

Shivamogga Road, Shikaripura - 577 427, Shivamogga District, Karnataka State

☎ : 08187 - 222383, 222067 E-Mail : kumadvathibed@gmail.com Web Site : www.kumadvathibed.in



## Integrated Lesson Plan

(Population, Environmental, Peace & Value Concerns)

### ಸಂಯೋಜಿತ ಪಾಠ ಯೋಜನೆ

(ಜನಸಂಖ್ಯೆ, ಪರಿಸರ, ಶಾಂತಿ & ಮೌಲ್ಯಗಳ ಕಾಳಜಿಗಳು)

Internship / ನಿಕಟಪೂರ್ವ ತರಬೇತಿ

(Primary / High School / PUC)

(ಪ್ರಾಥಮಿಕ ಶಾಲೆ / ಪ್ರೌಢಶಾಲೆ / ಪಿಯುಸಿ)

PEDAGOGY OF SCHOOL SUBJECT

ಶಿಕ್ಷಣಶಾಸ್ತ್ರದ ಶಾಲಾ ವಿಷಯ

Science (Physics)

Name / ಹೆಸರು : Shivani P

Roll No / ಹಾಜರಿ ಸಂಖ್ಯೆ : 31

Register No / ನೋಂದಣಿ ಸಂಖ್ಯೆ : ED200230

4<sup>th</sup> Semester

Year : 2020-2021



Swamy Vivekananda Vidya Samsthe (R)

## KUMADVATHI COLLEGE OF EDUCATION

(Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2(f),

Section 12(B) and NAAC Accredited)



Shivamogga Road, Shikaripura – 577 427, Shivamogga District, Karnataka State

☎ : 08187 – 222383, 222067 E-Mail : kumadvathibed@gmail.com Web Site : www.kumadvathibed.in

# CERTIFICATE

*This is to certify that*

Sri / Smt / Kumari <sup>✓</sup> Shivani P has

successfully completed the integrating the concepts of Population/  
Environmental/ Peace and Values concerns in planning and  
teaching under my guidance & supervision in the subject  
PSS Science(Physics) as prescribed by  
the Kuvempu University for the year 2020-2021.

Place : Shikaripura

  
Signature of the Teacher Educator

Date: 08-03-2022

ಹಾಜರಿ ಸಂಖ್ಯೆ / Roll No: 31

ಪಾಠದ ಸಂಖ್ಯೆ / Lesson No: 01

ದಿನಾಂಕ / Date: 16/2/22

ಹೆಸರು / Name: Shivani P

ಶಾಲೆ / School: MORS, Hosur

ತರಗತಿ / Standard: 9<sup>th</sup>

ಆವಧಿ / Period: 08

ವಿಷಯ / Subject: Science (Physics)

ಘಟಕ / Unit: Motion

ಸಂಗತಿ / Topic: Uniform & non-uniform motion

**General objectives** \* Pupil develops the knowledge of physical science, terms, facts, principles, laws, etc. \* Pupil develops understanding of physical science, concepts, formulas, process, etc. \* Pupil develops interest towards learning physical science in day to day life. \* Pupil applies the knowledge of principles of physical science in day to day life. \* Pupil develops different skills of physical science. \* Pupil develops scientific attitude.

ಪೂರ್ವಜ್ಞಾನ / Previous Knowledge:

Pupil briefly know about motion

ಬೋಧನಾ ಅಂಶಗಳು ಮತ್ತು ಪರಿಕಲ್ಪನೆಗಳ ರೂಪಿಸುವಿಕೆ / Teaching Points and Formation of Concepts:

- \* Meaning of motion
- \* Meaning of uniform motion
- \* Meaning of non-uniform motion

ನಿರ್ದಿಷ್ಟ ಬೋಧನಾ ಉದ್ದೇಶಗಳು / Specific Instructional Objectives: After the completion of lesson pupil,

**Knowledge:-** \* Recalls the meaning of motion. \* Recalls the meaning of uniform motion. \* Recalls the meaning of non-uniform motion

**Understanding:-** \* Pupil generalises that change in position of object is motion. \* Pupil compares the meaning of uniform motion and the non-uniform motion. \* Pupil verifies the objects covers equal distance in equal intervals of time is uniform motion.

\* Pupil cites illustration for uniform motion.

Application:- \* Pupil judges that object covers unequal distance in equal intervals of time is non-uniform motion.

\* Pupil interprets that unity in diversity is important to make our Country strong. \* Pupil collects the examples on uniform motion and non-uniform motion.

Skill:- \* Pupil perform an activity related to the motion.

ಕಲಿಕೆಯ ಸಾಧಕಗಳು/Learning aids:

- \* Ball
- \* Book
- \* Duster
- \* Evaluation chart
- \* Stopclock
- \* Scale

ಪಠ್ಯ ಪುಸ್ತಕ ಹೊರತಾದ ಉಲ್ಲೇಖಗಳು/References other than Text Book

- \* <https://www.topperlearning.com/answer/define-between-uniform-and-non-uniform-motion/7vzumjaa>.
- \* <https://textbook.com/learn/physics-uniform-and-non-uniform-motion/amp/>

Sl. No. ಕ್ರ. ಸಂ.	Selected content part of the text ಪಠ್ಯದಿಂದ ಆಯ್ದ ವಿಷಯ ಭಾಗ	Integration of the concept ಪರಿಕಲ್ಪನೆಗಳ ಸಂಯೋಜನೆ
01.	Meaning of motion	<u>Population value</u> :- Population is increases & decreases from one place to the another place with respect to time.
02.	Meaning of uniform motion	<u>Moral value</u> :- The India has place for so many people of different countries & the states.
03.	Meaning of non-uniform motion	<u>Moral value</u> :- In our country there are different religions, cultures are there in but they can move with different speed & time.



ಸಾರಾಂಶ / Summary	ಪ್ರಶ್ನೆಗಳು / Questions
<p>Change in position of the object with respect to time is called motion. Walking, swimming are the examples for motion. The body which covers equal distance in equal intervals of time is the uniform motion. The body which covers the unequal distance in equal intervals is non-uniform motion.</p>	<ol style="list-style-type: none"> <li>1. What is motion?</li> <li>2. What are the types of motion?</li> <li>3. What is uniform motion?</li> <li>4. What is non-uniform motion?</li> </ol>

ಅಂತಿಮ ಮೌಲ್ಯಮಾಪನ / Final Evaluation	ಉಪಾಧ್ಯಯನ / Assignment
<p>Check the Statement is True/False</p> <ol style="list-style-type: none"> <li>1) The object covers equal distance in unequal intervals of time is non-uniform motion.</li> <li>2) Change in position of object is the motion.</li> <li>3) The object which covers equal distance in equal intervals is uniform motion.</li> </ol> <p>4) Sewing is example for motion. Ans: 1) False 2) True 3) True 3) True</p>	<p>Answer the following questions:-</p> <ol style="list-style-type: none"> <li>1) List the examples for the uniform &amp; non-uniform motion.</li> <li>2) What are the difference between uniform and non-uniform motion.</li> </ol>



Signature of the Method Master

Date: 02-02-2022

**Teacher's Self Reflection** ಅಧ್ಯಾಪಕರ ಸ್ವ-ಪರಿಶೀಲನೆ

For this class I use the teaching aids of the car, Ball and the dusts to show that motion. I explain the motion and it's types clearly.

Shivani P

**Supervisor's suggestion** ಅಧ್ಯಯನಾಧಿಕಾರಿಯ ಸೂಚನೆ

- Teaching aids used properly & situationally
- explained the content fluently.
- Questions followed properly.

- Integrated the plug points properly with content.

Signature of Supervisor with Date



**SILVER JUBILEE YEAR**  
**Swamy Vivekananda Vidya Samsthe (R)**



**KUMADVATHI COLLEGE OF EDUCATION**

Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2 (f),  
Section 12 (B) & NAAC Accredited

Shivamogga Road  
☎: 08187 – 222383, 222067

**Shikaripura – 577 427**

Shivamogga District  
E-Mail:kumadvathibed@gmail.com

## IQAC Initiatives

**Language Club and Social Science Club jointly organised**

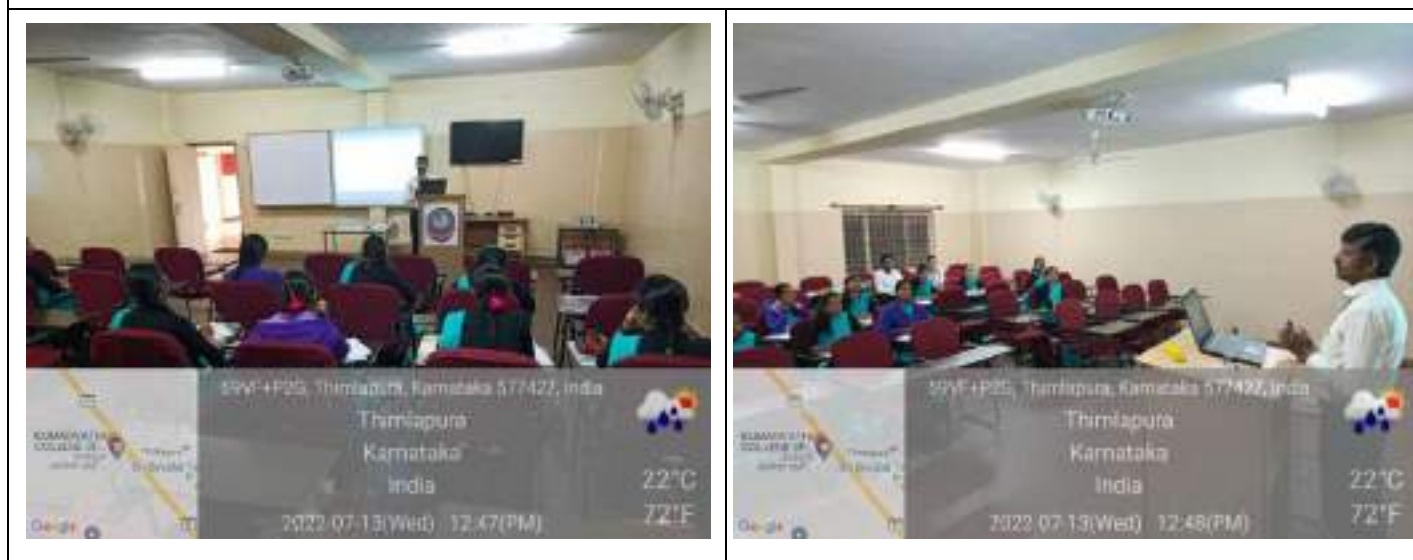
## Workshop on

## Instructional Resource and Evaluation

Date of the Programme	13-07-2022 to 20-07-2022
Title of the Programme	<b>Instructional Resource and Evaluation</b>
Objectives of the Programme	<ul style="list-style-type: none"><li>• To develop the proficiency for planning and organizing teaching and instructional activities.</li><li>• To develop the skills to perform a task independently.</li><li>• To find out and use of teaching strategies effectively.</li><li>• To teach the Student teachers for using different approaches of teaching.</li></ul>
President of the Programme	Dr. Shivakumar G S., Principal Kumadvathi College of Education, Shikaripura
Resource Persons of the Programme	Dr. Devaraja Y., Asst. Prof. Dr. Kiran Kumar K S., Asst. Prof. Dr. Veerendra Kumar Wali S., Asst. Prof. Dr. Ravi H., Asst. Prof. Dr. Vani Nayaki D.C., Asst. Prof.
Programme Co-Ordinator/s	All the Mentor Teachers & Student teachers of Language and Social Science Subject/Club.
Number of Student Teacher Participated	13
Details / Report of the Programme	As a Part of Educational programme Kumadvathi College of Education has organised a workshop on the topic of Instructional Resource and Evaluation dated from 13-07-2022 to 20-07-2022.

	<table border="1"> <thead> <tr> <th>Name of the Teacher Educators</th> <th>Topics</th> </tr> </thead> <tbody> <tr> <td>Dr. Ravi H</td> <td>Concept of Evaluation, Examination, Evaluation</td> </tr> <tr> <td>Dr. Vani Nayaki D.C</td> <td>Tools and Techniques</td> </tr> <tr> <td>Dr. Veerendra Kumar Wali S</td> <td>Unit Plan – Meaning, Definition, Importance, Steps, Merits and Limitations.</td> </tr> <tr> <td>Dr. Kiran Kumar K S</td> <td>Unit Test – Meaning, Definition, Importance, Steps, Model Question Paper</td> </tr> <tr> <td>Dr. Devaraja Y,</td> <td>Resource Unit - Meaning, Definition, Importance, Steps Merits and Limitations</td> </tr> </tbody> </table>		Name of the Teacher Educators	Topics	Dr. Ravi H	Concept of Evaluation, Examination, Evaluation	Dr. Vani Nayaki D.C	Tools and Techniques	Dr. Veerendra Kumar Wali S	Unit Plan – Meaning, Definition, Importance, Steps, Merits and Limitations.	Dr. Kiran Kumar K S	Unit Test – Meaning, Definition, Importance, Steps, Model Question Paper	Dr. Devaraja Y,	Resource Unit - Meaning, Definition, Importance, Steps Merits and Limitations
	Name of the Teacher Educators	Topics												
	Dr. Ravi H	Concept of Evaluation, Examination, Evaluation												
	Dr. Vani Nayaki D.C	Tools and Techniques												
	Dr. Veerendra Kumar Wali S	Unit Plan – Meaning, Definition, Importance, Steps, Merits and Limitations.												
	Dr. Kiran Kumar K S	Unit Test – Meaning, Definition, Importance, Steps, Model Question Paper												
Dr. Devaraja Y,	Resource Unit - Meaning, Definition, Importance, Steps Merits and Limitations													
<p>All the Student – teachers took active participate in Workshop and it was helpful for student teacher during their Practical Knowledge. Student teacher’s Prepared a model of Blue print and unit test, and Planning of Resource unit in the workshop. Students clarify their doubt related to Instructional Resource and Evaluation aspects.</p>														
Presence	All the Mentor Teachers and Student Teachers of our Language and Social Science Club.													

### Glimpse of the Workshop on Instructional Resource and Evaluation







59WF+P2G, Thimlapura, Karnataka 577427, India  
Thimlapura  
Karnataka  
India  
25°C  
77°F  
2022-07-19(Tue) 10:22(am)



60WF+P2G, Thimlapura, Karnataka 577427, India  
Thimlapura  
Karnataka  
India  
25°C  
77°F  
2022-07-19(Tue) 10:21(am)



61WF+P2G, Thimlapura, Karnataka 577427, India  
Thimlapura  
Karnataka  
India  
25°C  
77°F  
2022-07-18(Mon) 02:42(PM)



60WF+P2G, Thimlapura, Karnataka 577427, India  
Thimlapura  
Karnataka  
India  
25°C  
77°F  
2022-07-19(Tue) 10:22(am)



  
**Principal**  
Kumadvathi College of Education  
Shikaripura

25

Swamy Vivekananda Vidya Sanstha (R)

KUMADVATHI COLLEGE OF EDUCATION



UCAA, Permanently Affiliated to Karnataka University, Bangalore by NCTE & UGC Act 1956

Section 12(B)(i) and NAAC Accredited

Shivamogga Road, Shikaripura - 577 427, Shivamogga District, Karnataka State

☎ : 08187 - 222383, 222067 E-Mail : kumadvathibed@gmail.com Web Site : www.kumadvathibed.in

REMEDIAL TEACHING  
(Unit Test)

Internship / ನಿಕಟಪೂರ್ವ ತರಬೇತಿ

(Primary / High School / PUC)

(ಪ್ರಾಥಮಿಕ ಶಾಲೆ / ಪ್ರೌಢಶಾಲೆ / ಪಿಯುಸಿ)

PEDAGOGY OF SCHOOL SUBJECT

ಶಿಕ್ಷಣವಾಸ್ತವ ಶಾಲಾ ವಿಷಯ

Chemistry.

Name / ಹೆಸರು : Nayana.S.

Roll No / ಹಾಜರಿ ಸಂಖ್ಯೆ : 14

Register No / ನೋಂದಣಿ ಸಂಖ್ಯೆ : ED200214

4<sup>th</sup> Semester

YEAR : 2020-2021

25

Swamy Vivekananda Vidya Samsthe (R)

## KUMADVATHI COLLEGE OF EDUCATION

(Aided, Permanently Affiliated to Kuvempu University, Recognized by MCTE & UGC Act 201,  
Section 12(B) and NAAC Accredited)

Shivamogga Road, Shikaripura - 577 427, Shivamogga District, Karnataka State

☎ 08187 - 222383, 222067 E-Mail : kumadvathibed@gmail.com Web Site : www.kumadvathibed.in

# CERTIFICATE

*This is to certify that*

Sri / Smt / Kumari Nayana.S. has

successfully completed the Remedial Teaching based on the Unit

Test conducted under my guidance and supervision in the subject

PSS Chemistry. as prescribed by

the Kuvempu University for the year 2020-2021.

Place : Shikaripura

Signature of the Teacher Educator

Date: 11/01/2022

# INDEX

Sl.No	Content	Page.No.
	* Dedication.	
	* Acknowledgement.	
1.	Introduction.	01.
	1.1 Meaning of Remedial teaching.	02.
	1.2 Objective of Remedial teaching.	03.
	1.3. Reasons of pupil including in Remedial teaching.	04.
2.	Remedial teaching.	
	2.1. Selecting of students for Remedial teaching.	05
	2.2. List of students on the basis of competencies.	06 -07
	2.3. Activities for teaching the competency.	08
	2.4. post test.	09 - 11



2.5. List of students on the basis of achievement of <del>competencies</del> .	12
3. Conclusion.	13
4. Bibliography.	14
5. Appendix <u>see</u> <u>7</u>	15 - 31

## 1. Introduction:-

Education is one of the main key to survive in this society. So that universalisation of elementary education is necessary from 6 to 14 years, there is a free and compulsory education.

But there is fail in providing qualitative Education to all the students because in a classroom heterogeneous mixture of students are present. Hence teacher fail in concentrate to all the students in the classroom. Then by unit tests, they have Evaluate the students but some below average students get minimum score and not achieve the competencies which are planned by teachers then remedial teaching is necessary to achieve instruction objectives planned by the teachers & also necessary to motivate the students to score in the further Exams.

Remedial teaching is necessary to achieve instructional objectives and motivate the students and create interest in studies among students.

## 1.1. Meaning of Remedial teaching:

Remedial teaching is a method of treatment to learning disabilities of a students. by diagnostic method and it is not a revision of lessons".

- According to Kirk.

"Remedial teaching is one of the method to give treatment for the difficulties of students in learning."

- According to Carroll.

## 1.2. Objectives of Remedial teaching:

- a) To identify the background of backwardness of students and bring them into main stream.
- b) To remove the learning difficulties of the student to achieve equality in learning.
- c) To increase the competency of the teacher to increase the quality of education.
- d) To develop self-confidence in the students to achieve the competencies.

### 1.3. Reasons for pupil including to remedial teaching:

Some of the students including to remedial teaching for following reasons.

- a) Pupil not actively participate in classroom activities.
- b) Not respond to the questions of teacher in a classroom.
- c) Pupil scored less marks in the unit test.
- d) Pupil not shows interest towards learning.
- e) Pupil shows negligency towards work related to the subject.

## 2. Remedial teaching:

### 2.1. Selecting of students for remedial teaching:

The students who were scored below 15 marks out of 25 are selected for remedial teaching. The students from 7<sup>th</sup> standard are selected for remedial teaching to achieve competency in their studies.

First I have conducted unit test for 7<sup>th</sup> standard students on the chapter Forests: Our life line. In this test, students who scored below 15 marks that is below 60 percentage. So that I have selected them for remedial teaching. Then I have conducted remedial class & activities and test for these students, on the topic forests as an green lungs, meaning of decomposers and soil Erosion.

## 2.2. List of Competencies :

Sl.No	Competency	Objectives.
1	Meaning of photosynthesis.	Recalls
2	Meaning of decomposer.	Recalls
3	Meaning of soil Erosion.	Recalls
4	Relationship between humans & decomposers.	sees the relationship.
5	Relationship between forest & soil Erosion.	sees the relationship.
6	Reasons for soil Erosion.	gives reasons.
7	Scientific reason for why we called forests as a green lungs.	gives scientific reasons.
8	Forests are called green lungs.	summarizes.

## Result sheet

Sl. No	Name of the students.	Obtained marks (out of 25)	Percentage (%)	Result.
1	Aruntho. K.K	17	68	Pass
2	Bhavani. P	18	72	Pass
3	Chinmay.	19	76	Pass
4	Daksha. M.	13	52	Fail
5	Darshini. Y.	13	52	Fail
6	Deepak. B.	16	64	Pass
7	Dhanalakshmi. E	12	48	Fail
8	Jeevan. S.	04	16	Fail
9	Gowarav	11	44	Fail
10	Jeevitho. M. V	08	32	Fail
11	Kiran. P	14	56	Fail
12	Komal. A	18	72	Pass
13	Madhusree. C. T	24	96	Pass
14	Rajyan. H. D	12	48	Fail
15	H. D Kiran	19	76	Pass
16	Neha. S.	13	52	Fail
17	Ninanjan.	11	44	Fail
18	Preethi. B.	21	84	Pass



19	Praena	23	92	Pass
20	Prayanka.G.M.	20	80	Pass
21	Sagar.R.	15	52	Fail
22	Shashank.K.N	09	36	Fail
23	S.R. Shreyas.	16	64	Pass.
24	Sushra.K.D	20	80	Pass
25	Ullas.A.D	14	56	Fail
26	Umashankar	08	32	Fail
27	Varshini.N.K.	12	48	Fail
28	Veerana gouda.S.S	16	64	Pass
29	Yashas gouda.S.M.	22	88	Pass

Lists of students on the basis of Competencies:

Sl.No	Name of the students	Questions.																Marks obtained	Percentage (%)
		01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16		
1	Anusutha.kk	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	17	68
2	Bhavani.P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	18	72
3	Chinmay	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	19	76
4	Daksha.M.	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✓	✓	✗	✗	✗	✓	13	52
5	Dasshini.Y	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✗	✗	✓	13	52
6	Deepak.B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	16	64
7	Dhanabaxmi.E	✓	✗	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✗	✗	✗	✓	12	48
8	Jeevan.B.	✗	✗	✗	✓	✗	✗	✗	✓	✗	✗	✗	✗	✗	✗	✗	✓	04	16
9	Lecuraw.	✓	✓	✓	✓	✓	✗	✓	✓	✗	✓	✓	✗	✗	✗	✗	✓	11	44
10	Jeevitha.MU	✗	✗	✗	✗	✗	✗	✓	✓	✓	✓	✗	✗	✓	✗	✓	✓	08	32
11	Kisan.P	✓	✓	✓	✓	✓	✓	✗	✓	✓	✗	✓	✓	✓	✓	✓	✓	14	56
12	Komal. A.	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	18	72

60

M.D. - T. I. I. T.

K.M.S.

10

13	Madhusheer	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	24	96
14	Raiyan.MD	✓	✓	✓	✓	✓	✓	✓	✓	X	✓	✓	X	X	X	X	✓	12	48
15	M.D. Rifan	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	X	✓	✓	19	76
16	Neha. S.	✓	✓	X	✓	✓	✓	✓	✓	X	✓	X	✓	✓	X	✓	✓	13	52
17	Nizarijan.	✓	✓	✓	X	✓	✓	✓	✓	✓	X	X	✓	X	X	✓	✓	11	44
18	Pooja.B	✓	✓	✓	✓	✓	✓	✓	✓	✓	X	✓	✓	✓	✓	X	✓	21	84
19	Prasina.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	23	92
20	Raiyan.ker.Git	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	X	✓	✓	20	80
21	Sagar.R	✓	✓	X	X	✓	✓	✓	✓	✓	✓	X	✓	✓	X	✓	✓	13	52
22	Shashank.f.N	✓	✓	✓	✓	✓	✓	X	✓	✓	X	X	✓	X	X	X	✓	09	36
23	S.R. Shreyas	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	X	✓	X	✓	✓	16	64
24	Sushma.Ket.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	X	✓	✓	20	80
25	Uttas.A.P	✓	✓	✓	✓	✓	✓	✓	✓	✓	X	✓	✓	✓	X	X	✓	14	56
26	Umashankar.	✓	✓	X	✓	✓	✓	X	✓	X	X	X	✓	X	X	X	✓	08	32
27	Varshini.M.K	✓	✓	✓	✓	✓	✓	X	✓	✓	✓	✓	✓	X	X	X	✓	12	48
28	Veeran.gunda.g	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	X	X	✓	✓	✓	16	64
29	Indrasudhan	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	22	88

: List of students on the basis of Competency :

Sl No	Name of the Students	Competency achieved																Total	
		01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	Marks	Percentage(%)
1	Baksha.M	✓	✓	X	✓	✓	✓	X	✓	✓	✓	✓	✓	X	✓	✓	✓	13	52
2	Varshini.Y	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	X	X	X	✓	13	52
3	Dhanalaxmi.E	✓	X	✓	✓	✓	✓	✓	✓	✓	X	✓	✓	X	X	✓	✓	12	48
4	Jeevan.S	X	X	X	✓	X	X	X	✓	X	X	X	X	X	X	✓	✓	04	16
5	Gowrav.	✓	✓	✓	✓	✓	X	✓	✓	X	✓	✓	✓	X	X	X	✓	11	44
6	Jeevittha.M.U	X	X	X	X	X	X	✓	✓	✓	✓	X	X	✓	X	✓	✓	08	32
7	Kiran.A	✓	✓	✓	✓	✓	✓	X	✓	✓	X	✓	✓	X	X	✓	✓	14	56
8	Princy.M.D	✓	✓	✓	✓	✓	✓	✓	✓	X	✓	✓	X	X	X	X	✓	12	48
9	Neta.S	✓	✓	X	✓	✓	✓	✓	✓	X	✓	X	✓	✓	✓	✓	✓	13	52
10	Miranejan	✓	✓	✓	X	✓	✓	✓	✓	✓	X	X	✓	X	X	✓	✓	11	44
11	Sagar.R.	✓	✓	X	X	✓	✓	✓	✓	✓	✓	X	✓	✓	X	✓	✓	13	52
12	Shantan.K.N	✓	✓	✓	✓	✓	✓	X	✓	X	X	X	✓	X	X	X	✓	09	36
13	Vilas.A.D	✓	✓	✓	✓	✓	✓	✓	✓	✓	X	✓	✓	✓	X	X	✓	14	56
14	Amrithkan.	✓	✓	X	✓	✓	✓	✓	X	✓	X	X	X	X	X	X	✓	08	32
15	Varshini.N.K.	✓	✓	✓	✓	✓	✓	X	✓	✓	✓	✓	✓	X	X	X	✓	12	48.
	Percentage(%)	86.66	50.00	60.00	80.00	86.46	100.00	66.66	93.33	66.66	57.33	53.33	33.33	21.00	0	40.00	00		

## List of Students on the Basis of Competency.

Sl. No.	Name of the students.	Competency achieved			Total.	
		13	14	15	Marks	Percentage
01	Daksha .M.	X	X	X	13	52%
02.	Darshini.V.	X	X	X	13	52%
03.	Dharalaxmi.E	X	X	✓	12	48%
04.	Jeevan. S	X	X	X	04	16%
05	Ramya.	X	X	X	11	44%
06.	Jeevitha.M.U	✓	X	✓	09	36%
07.	Kiran. P	X	X	✓	14	56%
08.	Rishyari. M. D	X	X	X	12	48%
09	Pleeta. S	✓	X	✓	13	52%
10	Niranjani.	X	X	✓	11	44%
11	Sagar. R	✓	X	✓	13	52%
12.	Shasthank. KV	X	X	X	09	36%
13.	Ullas. A-D.	✓	X	X	14	56%
14.	Umashankar	X	X	X	09	36%
15.	Varshini. N.K.	X	X	X	12	48%
	Percentage.	55.17%	80.63%	62.06%		

## 2.3. Activities for teaching competency:

Sl. No.	Competency	Activity	Date
01.	<ul style="list-style-type: none"> <li>* Forests as an green lungs.</li> <li>* Meaning of decomposers.</li> <li>* Meaning of Soil Erosion.</li> </ul>	<p><u>Writing practice:</u> On this day I gave questions on these three topic &amp; also say answers to write. They write answers by using text book &amp; note book.</p>	22/12/2021
02.	<ul style="list-style-type: none"> <li>* Forests as an green lungs.</li> <li>* Meaning of decomposers.</li> <li>* Meaning of soil Erosion.</li> </ul>	<p><u>Oral Exam:</u> on this day I asks questions on these three topics &amp; get answers from the students. And also redirect the answers.</p>	23/12/2021
03.	<ul style="list-style-type: none"> <li>* Forests as an green lungs</li> <li>* Meaning of decomposers.</li> <li>* Meaning of soil Erosion</li> </ul>	<p><u>live ICT based class:</u> On this day I teach these topic by using ICT.</p>	23/12/2021
04.	<ul style="list-style-type: none"> <li>* Forests as an green lungs</li> <li>* Meaning of decomposers.</li> <li>* Meaning of soil Erosion.</li> </ul>	<p><u>Written Exam:</u> on this day I gave Exam to students. I give question papers &amp; students answered to the questions without any references.</p>	27/12/2021.

SWAMY VIVEKANANDA VIDYA SMSTHE(R),  
KUMADVATHI COLLEGE OF EDUCATION, SHIKARIPURA .

Mythri Higher Primary School, Shikaripura

Posttest-2020-21

Subject-chemistry

Unit-Forest:Our life line.

Class:7<sup>th</sup> Max marks :20

Name:

Time:1:40 to 2:20pm

Roll no:

Date:27/12/2021

INSRUCTION:

- ❖ All question are compulsory.
- ❖ Mention question number correctly.
- ❖ Write neatly .

I. Fill in the blanks with suitable answers:

1×5=5

1. Forest balance the atmosphere oxygen and carbon dioxide.
2. The microorganisms which convert the dead plants and animals into humus is called decomposers.
3. Forest growth increases then soil erosion decreases.
4. Due to heavy rain, soil is eroded is called Soil Erosion.
5. Forests as an green lungs.

II. Answer the following questions in two or three sentences

:2×5=10

1. What is soil erosion? Give reasons for it.

Ans:- Due to heavy rain, soil is washed away is called soil Erosion.

- Reasons: → Deforestation,  
 → Urbanization.  
 → To get food, fodder & forest products.

2. What are the functions of decomposers?

- Ans: → Recycled the nutrients. → Avoid the heap of dead animals over the Earth.  
 → Nourishes the plants.  
 → Convert dead plant & animal body into humus.

3. Explain the photosynthesis process with mention chemical reaction?

- Ans: → Photosynthesis: The process of plants prepared their own food by using materials like  $CO_2$ , sunlight, water, minerals & with the help of  $6CO_2 + 6H_2O \rightarrow C_6H_{12}O_6 + 6O_2$  to produce glucose & oxygen.

4. What is decomposer? Give examples for it.

- Ans: → Decomposers: These are the organisms which convert the dead plants & animals body into humus.

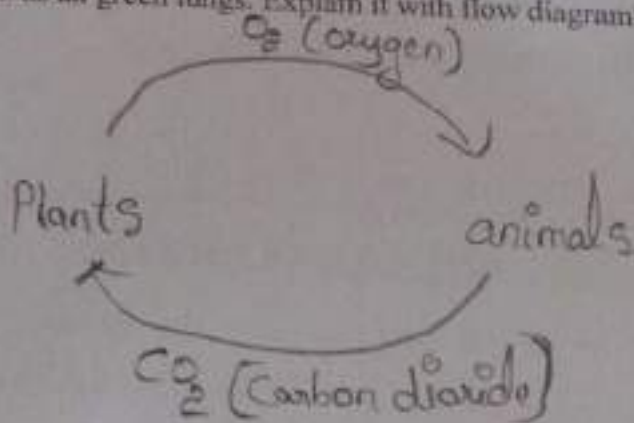
Ex: Bacteria, Fungi - etc.

5. What is the relationship between soil erosion and forest growth?

- Ans: → When forest growth increases, the roots of the trees bind together. Therefore forest growth increases, the soil erosion decreases.

III. Answer the following questions in 5 or 6 sentences: 1×5  
 Forests as an green lungs. Explain it with flow diagram?

Ans: →



Forests Balance atmospheric oxygen & carbon dioxide

All the green plants absorbed carbon dioxide for photosynthesis and release oxygen to the atmosphere. They help to maintain the balance in oxygen and carbon dioxide in the air [atmosphere]. So, that forests are called "Green lungs".



2.5 List of student on the basis of achievement competency:

S.No	Name of the students.	Competencies achieved.											Total [out of 20]		
		01	02	03	04	05	06	07	08	09	10	11	Marks	Percentage	
01.	Daksha. M.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	17	85%
02.	Darshini. V	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	18	90%
03.	Dhanalaxmi. E	X	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	16	80%
04.	Jeevan. S.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	14	70%
05.	Geetha. V.	✓	✓	✓	✓	✓	✓	✓	✓	X	✓	✓	✓	13	65%
06.	Jeevitha. M.V	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	17	85%
07.	Kiran. P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	18	90%
08.	Lalitha. M.D.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	18	90%
09.	Neha. S.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	19	95%
10.	Alpaanjani.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	16	80%
11.	Sagar. R.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	16	80%
12.	Shashank. K.N.	✓	✓	✓	✓	X	✓	✓	✓	✓	✓	✓	✓	13	65%
13.	Ullas. A.D	✓	✓	✓	✓	✓	✓	✓	✓	X	✓	✓	✓	14	70%
14.	Omasthakar.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	18	90%
15.	Vandana. N.K.	✓	✓	✓	✓	✓	✓	✓	X	X	X	✓	✓	10	50%
	percentage (%)	93.33	100	100	100	93.33	100	100	93.33	80.00	93.33	100		100%	

### 3. Conclusion:

Remedial teaching is assigned to assist the students in order to achieve expected competencies @ learning outcomes in academic skill such as literacy and numeracy.

In the begining, I have no idea to conduct remedial teaching & test, but after the guidance taken by our method master & principal got it. I selected students who were scored below 15 marks in first test. Then I conduct remedial classes and finally conduct remedial test to achieve competencies among the students.

Remedial teaching requires meaningful learning situation, teaching techniques and approaches. This remedial teaching helped for students to achieve competencies, Enhances learning interest and motivation. It encourages pupil to achieve competencies and active participation in classroom activities.

#### 4. Bibliography :

- i) Ranganagouda. S. Patel, Vidyanidhi prakashana, gadag (2009), Teaching of chemistry, (138-157).
- ii) II PUC chemistry prescribed textbook, Director of pre-University Education.
- iii) R.C. Sharma, Dhanpat Rai publish company (2009), Modern science teaching.
- iv) Dr. Anita, Neelkamal publication, (2009), Method of teaching biological science.
- v) Dr. K. T. Nagaraj naik, Sindara publication, (2019), Instructional objectives teaching.
- vi) A. G. Kariyannaravon, Vidyanidhi prakashana, Gadag, (2009), Teaching of chemistry.
- vii) Neelakanta; Rabnata, Vidyanidhi prakashana, Gadag, (2002-06), Teaching chemistry.

#### Webliography :

- viii) <https://www.topperlearning.com>.
- ix) <https://www.nationalgeographic.org>.
- x) <https://www.extension.estate.edu>.

Scs



**SILVER JUBILEE YEAR**  
**Swamy Vivekananda Vidya Samsthe (R)**



## **KUMADVATHI COLLEGE OF EDUCATION**

Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2(f),  
Section 12(B) & NAAC Accredited

Shivamogga Road

**Shikaripura – 577 427**

Shivamogga District

☎: 08187 – 222383, 222067

E-Mail: kumadvathibed@gmail.com

### **IQAC Initiatives** **Science Club Programme** **2021-2022**

Date of the Programme	<b>02-08-2022 to 04-08-2022</b>
Title of the Programme	<b>Workshop on Operating Audio-Visual Aids</b>
Objectives of the Programme	<ul style="list-style-type: none"><li>• To know the operations of mike, Speaker and amplifier to organise CCA programme</li><li>• To know the settings of Projector with screen</li></ul>
Resource Persons/ Chief Guest of the Programme	<ul style="list-style-type: none"><li>• Sri. Manjunath N P, Technician, Kumadvathi College of Education, Shikaripura.</li></ul>
Programme Co-Ordinator/s	<ul style="list-style-type: none"><li>• Dr. Yadukumar M, Assistant Professor, Kumadvathi College of Education, Shikaripura.</li><li>• Nagendrappa S, Assistant Professor, Kumadvathi College of Education, Shikaripura.</li></ul>
Number of Students Participated	28
Details / Report of the Programme	<p>On 2<sup>nd</sup> August 2022 to 4<sup>th</sup> August 2022, Science Club members organised Workshop on “Operating Audio-Visual Aids” for third semester Student Teachers. Sri. Manjunath N P, Technician, Kumadvathi College of Education, Shikaripura, briefed out the concept of types and usage of mike, speaker and amplifier with the adjustment of projector with screen.</p> <p>Later that student teachers get the knowledge by operating the instruments in group.</p>

Welcome Speech &  
Vote of Thanks

By Science Club members

### Glimpses of the Workshop on Operating Audio-Visual Aids



  
Principal  
Kumadvathi College of Education  
Shikaripura



**SILVER JUBILEE YEAR**  
**Swamy Vivekananda Vidya Samsthe (R)**



**KUMADVATHI COLLEGE OF EDUCATION**

Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2(f), Section 12(B) & NAAC Accredited

Shivamogga Road

Shikaripura – 577 427

Shivamogga District

☎ : 08187 – 222383, 222067

E-Mail: kumadvathibed@gmail.com

**IQAC Initiatives**

Date of the Programme	<b>01-12-2022 to 02-12-2022</b>
Title of the Programme	<b>Interactive White Board (IWB) Orientation</b>
Objectives of the Programme	<ul style="list-style-type: none"><li>• Information about Interactive White Board,</li><li>• How to use Interactive White Board to the student teachers,</li><li>• The Applications and Uses of Interactive White Board.</li></ul>
President of the Programme	Mr Lava M K, Student Teacher, Kumadvathi College of Education, Shikaripura.
Resource Persons/ Chief Guest of the Programme	Mr Manjunatha N P, Technical Assistant, Kumadvathi College of Education, Shikaripura.
Programme Co-Ordinator/s	Mentors of ICT.
Number of Student Teacher Participated	45
Details / Report of the Programme	<p>On 1<sup>st</sup> and 2<sup>nd</sup> December, 2022, as a part of ICT, the Interactive White Board Orientation Programme was organised. Sri. Manjuantha N P, Technical Assistant of Kumadvathi College of Education, Shikaripura, as a Resource Person for this orientation programme.</p> <p>The student teachers actively participated in the IWB Orientation with Practical Session. The programme was found meaningful and it was very needful for our student teachers and also for their Technical knowledge for today's Technical Era.</p>
Welcome Speech	Miss. Reshma S, Student Teacher, Kumadvathi College of Education, Shikaripura.
Vote of Thanks	Mr Lava M K, Student Teacher, Kumadvathi College of Education, Shikaripura.
Anchoring	Miss. Meghana and Miss. Aishwary Student Teachers, Kumadvathi College of Education, Shikaripura

## Glimpse of the Interactive White Board Orientation



  
**Principal**  
Kumadvathi College of Education  
Shikaripura



**SILVER JUBILEE YEAR**

**Swamy Vivekananda Vidya Samsthe (R)**

**KUMADVATHI COLLEGE OF EDUCATION**



Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2(f), Section 12(B) & NAAC Accredited

Shivamogga Road

**Shikaripura** – 577 427

Shivamogga District

☎: 08187 – 222383, 222067

E-Mail:kumadvathibed@gmail.com

**IQAC Initiatives  
Science Club Programme  
2021-2022**

Date of the Programme	<b>09-07-2022</b>								
Title of the Programme	<b>Online Quiz Competition by watching the Video for B.Ed Student Teachers and First Grade College students on eve of World Zoonoses Day</b>								
Objectives of the Programme	<ul style="list-style-type: none"> <li>To get awareness about zoonotic disease</li> <li>To assess the effectiveness of watching the attached video related to World zoonoses day</li> </ul>								
Participants of the Programme	<ul style="list-style-type: none"> <li>Kumadvathi College of Education, Shikaripura</li> <li>Kumadvathi First Grade College, Shikaripura</li> </ul>								
Programme Co-Ordinator/s	Mentors of Science Club								
Number of Student Teacher Participated	B.Ed. Student teacher – 47 Degree college Students - 69								
Details / Report of the Programme	<p>On 9<sup>th</sup> July 2022 Science Club members of Kumadvathi College of Education organised Online Quiz Competition by watching the Video for B.Ed Student Teachers and First Grade College students on eve of World Zoonoses Day. The quiz is structured on the basis of attached video related to History and importance of world zoonoses day and some zoonotic diseases.</p> <p>The participants watched the attached video carefully later on that attended the quiz. The participants who secured 60% and above score in the quiz got the appreciation certificate through their e-mail.</p> <p>The following number of participants attended the quiz:</p> <table border="1"> <tr> <td>B.Ed Student Teachers</td> <td>47</td> </tr> <tr> <td>B.Sc. Students</td> <td>49</td> </tr> <tr> <td>B.Com Students</td> <td>20</td> </tr> <tr> <td>Total</td> <td>116</td> </tr> </table>	B.Ed Student Teachers	47	B.Sc. Students	49	B.Com Students	20	Total	116
B.Ed Student Teachers	47								
B.Sc. Students	49								
B.Com Students	20								
Total	116								



The programme was found very meaningful in developing awareness about the various Zoonotic diseases presently the world population is suffering.

## Glimpse of the Online Quiz Competition on eve of World Zoonoses Day



  
Signature of the Programme Co-ordinator

  
Signature of the Principal  
Principal  
Kumadvathi College of Education  
Shikaripura



Swamy Vivekananda Vidya Samsthe (R), Shikaripura



# Kumadvathi College of Education

Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2(f),  
Section 12(B) & NAAC Accredited

Shivamogga Road

Shikaripura – 577 427

Shivamogga District

☎: 08187 – 222383, 222067

E-Mail: kumadvathibed@gmail.com

## Academic Outcomes - 2021-22

1	02-02-2022	Commencement of 2021-22 classes by Saraswathi Pooja Programme	CCA
2	21-03-2022	Welcome programme for the Academic Year 2021-2022 batch Students	CCA
3	21-03-2022	Guruvandana Programme by fourth semester Student Teachers	CCA
4	01-04-2022	Prime Minister Live Streaming programme on Pariksha Pe Charcha	All wings
5	05-04-2022	Academic Administrative Audit Committee meeting	IQAC
6	14-04-2022	131 <sup>st</sup> birth anniversary of Dr. B R Ambedkar	CCA
7	16-05-2022	Practicing the ways of reading news paper	IQAC
8	17-05-2022	Student Union Inauguration Programme of the year 2021-2022	CCA
9	18-05-2022 to 31-05-2022	Pre-Internship Programme	Internship & Examination
10	23-05-2022 to 25-05-2022	Demonstration classes by Alumni	Internship & Examination
11	03-06-2022	Felicitation Programme	All wings
12	27-06-2022	Demonstration programme – Usage of Nero Burn software	ICT
13	08-08-2022	Field trip – Joga, Keladi, Ikkeri, Bheemanakone & Heggoddu	Tour Committee
14	13-08-2022 to 15-08-2022	Har Ghar Tiranga	IQAC P & HE
15	22-08-2022	Given Visit to Government First Grade College, Shikaripura	IQAC

16	05-09-2022 & 06-09-2022	Teacher's Day in Kumadvathi College of Education	CCA
17	07-09-2022	Teacher's Day Celebration Programme by all the wings of Swamy Vivekananda Vidya Samste (R)	CCA
18	09-09-2022	Record submission	Exam and Internship
19	12-09-2022	TET mock examination	IQAC
20	16-09-2022	AGP Screening committee visited for Dr. Shivakumar G S, Principal	IQAC
21	2-09-2022	Parent Teacher Association Meeting	PTA
22	02-10-2022	Gandhii & Lal Bahadur Shastri Jayanthi	CCA, SUPW & NSS
23	09-10-2022	Maharshi Valmiki Jayanthi	CCA
24	13-11-2022	1998-1999 Batch Senior Students Re-union Programme	Alumni
25	14-11-2022	Children's Day Programme	CCA
26	01-11-2022	Kannada Rajyotsava	CCA
27	11-11-2022	513 <sup>th</sup> Birth Anniversary of Bhakta Kanakadasa	CCA

  
**Principal**  
 Kumadvathi College of Education  
 Shikaripura



Swamy Vivekananda Vidya Samsthe (R), Shikaripura



# Kumadvathi College of Education

Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2(f),  
Section 12(B) & NAAC Accredited

Shivamogga Road

Shikaripura – 577 427

Shivamogga District

☎: 08187 – 222383, 222067

E-Mail: kumadvathibed@gmail.com

## Academic Outcomes - 2021-22

1	02-02-2022	Commencement of 2021-22 classes by Saraswathi Pooja Programme	CCA
2	21-03-2022	Welcome programme for the Academic Year 2021-2022 batch Students	CCA
3	21-03-2022	Guruvandana Programme by fourth semester Student Teachers	CCA
4	01-04-2022	Prime Minister Live Streaming programme on Pariksha Pe Charcha	All wings
5	05-04-2022	Academic Administrative Audit Committee meeting	IQAC
6	14-04-2022	131 <sup>st</sup> birth anniversary of Dr. B R Ambedkar	CCA
7	16-05-2022	Practicing the ways of reading news paper	IQAC
8	17-05-2022	Student Union Inauguration Programme of the year 2021-2022	CCA
9	18-05-2022 to 31-05-2022	Pre-Internship Programme	Internship & Examination
10	23-05-2022 to 25-05-2022	Demonstration classes by Alumni	Internship & Examination
11	03-06-2022	Felicitation Programme	All wings
12	27-06-2022	Demonstration programme – Usage of Nero Burn software	ICT
13	08-08-2022	Field trip – Joga, Keladi, Ikkeri, Bheemanakone & Heggoddu	Tour Committee
14	13-08-2022 to 15-08-2022	Har Ghar Tiranga	IQAC P & HE
15	22-08-2022	Given Visit to Government First Grade College, Shikaripura	IQAC

16	05-09-2022 & 06-09-2022	Teacher's Day in Kumadvathi College of Education	CCA
17	07-09-2022	Teacher's Day Celebration Programme by all the wings of Swamy Vivekananda Vidya Samste (R)	CCA
18	09-09-2022	Record submission	Exam and Internship
19	12-09-2022	TET mock examination	IQAC
20	16-09-2022	AGP Screening committee visited for Dr. Shivakumar G S, Principal	IQAC
21	2-09-2022	Parent Teacher Association Meeting	PTA
22	02-10-2022	Gandhii & Lal Bahadur Shastri Jayanthi	CCA, SUPW & NSS
23	09-10-2022	Maharshi Valmiki Jayanthi	CCA
24	13-11-2022	1998-1999 Batch Senior Students Re-union Programme	Alumni
25	14-11-2022	Children's Day Programme	CCA
26	01-11-2022	Kannada Rajyotsava	CCA
27	11-11-2022	513 <sup>th</sup> Birth Anniversary of Bhakta Kanakadasa	CCA

  
**Principal**  
 Kumadvathi College of Education  
 Shikaripura



**SILVER JUBILEE YEAR**  
**Swamy Vivekananda Vidya Samsthe (R)**



## **KUMADVATHI COLLEGE OF EDUCATION**

Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2(f), Section 12(B) & NAAC Accredited

Shivamogga Road

Shikaripura – 577 427

Shivamogga District

☎: 08187 – 222383, 222067

E-Mail: kumadvathibed@gmail.com

### **IQAC Initiatives** **Co-Curricular Programme**

Date of the Programme	<b>06-04-2022 to 18-04-2022</b>
Title of the Programme	<b>Talent Search Programme</b>
Objectives of the Programme	<ul style="list-style-type: none"><li>• To facilitate opportunity to exhibit the talents of student teachers.</li><li>• To decentralise the responsibilities of the activities by forming student union.</li></ul>
President of the Programme	Dr. Shivakumar G S., Principal, Kumadvathi College of Education, Shikaripura
Resource Persons/ Chief Guest of the Programme	Faculties of Kumadvathi College of Education, Shikaripura
Programme Co-Ordinator/s	Mentors of Co-Curricular Activities
Number of Student Teacher Participated	45
Details / Report of the Programme	<p>From the date: 06-04-2022 to 18-04-2022 “Talent Search” programme was organised for the first semester student teachers. The programme was organised in three rounds. In first round student teachers involved in exhibiting their talents in three minutes. On next round given opportunity to involve in pick and speak. Make short list as per the marks obtained by these two rounds.</p> <p>Final interview round conducted for the student teacher as they selected in the short list. In interview round asked the opinion about their responsibilities in the student union.</p>
Welcome Speech & Vote of Thanks Anchoring	Mentors of Co-Curricular Activities

## Glimpse of the Talent Search Programme



  
**Principal**  
Kumadvathi College of Education  
Shikaripura



**SILVER JUBILEE YEAR**  
**Swamy Vivekananda Vidya Samsthe (R)**



## **KUMADVATHI COLLEGE OF EDUCATION**

Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2(f), Section 12(B) & NAAC Accredited

Shivamogga Road

Shikaripura – 577 427

Shivamogga District

☎: 08187 – 222383, 222067

E-Mail: kumadvathibed@gmail.com

### **IQAC Initiatives**

#### **Suganda Samskruthika Vedike**

#### **Mono acting Competition**

Date of the Programme	<b>10-06-2022</b>
Title of the Programme	<b>Mono acting competition</b>
Objectives of the Programme	<ul style="list-style-type: none"><li>• To develop the Acting Skill among the Student teachers.</li><li>• To create an opportunity of healthy competition among student teachers.</li><li>• To create an Opportunity to exhibit their talents.</li></ul>
President of the Programme	Miss. S G Veenashree Sharavathi team Student Teacher
Resource Persons/ Chief Guest of the Programme	Miss. Adithi A R Ganga team Student Teacher
Programme Co-Ordinator/s	Sri. Nagendrappa S Assistant Professor Kumadvathi College of Education
Number of Student Teacher Participated	73
Details / Report of the Programme	<p>As a part of weekly Co-Curricular activities, Under IQAC and Sugandha samskruthika vedike, Sharavathi team has organised the MONO ACTING Competition on 10-06-2022. Student teachers actively participated in the Competition and performing various roles related to the Mythological, Historical and Social aspects.</p> <p>Dr. Devaraja Y Assistant Professor Kumadvathi College of Education and Sri. Kotojirao R Asistant Professor Kumadvathi First Grade College. Shikaripura participated as a judges of this competition.</p> <p>Principal, Faculty members and student teachers were present in the programme.</p>



Finally in the Competition, the following Student teachers have won the Prizes.

Sl.no	Team name	Name of the Student Teacher	Obtained Prizes
1	Souparnika	Mariswamy	First
2	Souparnika	Ramya D H	First
3	Kumadvathi	Varshini S H	Second
4	Thunga bhadra	Mahanthesh Kumbar	Third
5	Ganga	Reshma	Third

Welcome Speech &  
Vote of Thanks  
Anchoring

Pooja S H First semester Student teacher  
Archana P N First semester Student teacher  
Shwetha G H. Third semester Student teacher

### Glimpses of the Mono acting Competition





  
**Principal**  
Kumadvathi College of Education  
Shikaripura



**SILVER JUBILEE YEAR**

**Swamy Vivekananda Vidya Samsthe (R)**

**KUMADVATHI COLLEGE OF EDUCATION**



Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2(f), Section 12(B) & NAAC Accredited

Shivamogga Road

**Shikaripura** – 577 427

Shivamogga District

☎: 08187 – 222383, 222067

E-Mail:kumadvathibed@gmail.com

**IQAC Initiatives**  
**Co-Curricular Programme**

Date of the Programme	<b>29-07-2022</b>
Title of the Programme	<b>State wise Dance Competition</b>
Objectives of the Programme	<ul style="list-style-type: none"><li>• To develop the different skills among the students.</li><li>• To develop Cultural values among the students.</li></ul>
President of the Programme	Ms.Shwetha L., Student Teachers., IIIst Semester.,Kumadvathi College of Education.,Shikaripura.
Chief Guest of the Programme	Ms.Padma G., Student Teachers., IIIrd Semester.,Kumadvathi College of Education, Shikaripura
Programme Co-Ordinator/s	Dr.Vani Nayaki D.C
Number of Student Teacher Participated	28
Details / Report of the Programme	<p>On 29<sup>th</sup>July 2022, as a part of weekly Co-Curricular activities, Competition of State wise dance was organized by Sowparnika team members. This competition gives new experiences to the students and students learnt the skill of dance, co-ordination and learnt spirit of team work. Smt.Shruthi P, Assistant Teacher, Kumadvathi Residential Central School, Shikaripura and Smt.Sowmya, Assistant Teacher, Kumadvathi Residential Central School, Shikaripura, have Occupied the position as judges in the competition.</p> <p>All the Teacher Educators and Student -Teachers actively participated in the Competition and it was found meaningful.</p> <p>Finally in the competition, the following student teachers have won the prizes as follows.</p>

Winners List		
Sl.NO	Name of the Team	Obtained Prizes
1.	Tungabhadra	First
2.	Krishna	Second
	Sharavathi	
3.	Kaveri	Third
	Kumadvathi	

<p>Welcome Speech &amp; Vote of Thanks Anchoring</p>	<p>Kum.Ramya &amp; Kum.Shwetha G.H Welcome &amp; conveyed the vote of thanks respectively. The programme was Anchored by the Kum.Suma K.C,III Semester Student Teachers.</p>
--------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

### Glimpse of the Programme of State wise Dance Competition



  
**Principal**  
 Kumadvathi College of Education  
 Shikaripura



**SILVER JUBILEE YEAR**  
**Swamy Vivekananda Vidya Samsthe (R)**



**KUMADVATHI COLLEGE OF EDUCATION**

Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2(f), Section 12(B) & NAAC Accredited

Shivamogga Road

Shikaripura – 577 427

Shivamogga District

☎: 08187 – 222383, 222067

E-Mail: kumadvathibed@gmail.com

**IQAC Initiatives**  
**Suganda Samskruthika Vedike**  
**Skit Competition**

Date of the Programme	<b>14-10-2022</b>												
Title of the Programme	<b>Skit competition</b>												
Objectives of the Programme	<ul style="list-style-type: none"><li>• To develop the Acting Skill among the Student teachers.</li><li>• To create an opportunity of healthy competition among student teachers.</li><li>• To create an Opportunity to exhibit their talents.</li></ul>												
President of the Programme	Miss. Archana P N Sharavathi team Student Teacher												
Chief Guest of the Programme	Miss. Pooja K Ganga team Student Teacher												
Programme Co-Ordinator/s	Sri. Nagendrappa S Assistant Professor Kumadvathi College of Education												
Number of Student Teacher Participated	43												
Details / Report of the Programme	<p>As a part of weekly Co-Curricular activities, Under IQAC and Sugandha samskruthika vedike, Sharavathi team has organised the SKIT Competition on 14-10-2022. Student teachers actively participated in the Competition and performing various roles in the Skit competition about to bring awareness about the Social evils.</p> <p>Dr. Yadukumar M Assistant Professor and Dr. Ravi H Assistant Professor Kumadvathi College of education. Shikaripura participated as a judges of this competition. Principal, Faculty members and student teachers were present in the programme</p> <p>Finally, in the Competition, the following teams have won the Prizes.</p> <table border="1"><thead><tr><th>Sl.no</th><th>Team name</th><th>Obtained Prizes</th></tr></thead><tbody><tr><td>1</td><td>Kumadvathi and Narmada</td><td>First</td></tr><tr><td>2</td><td>Souparnika and Kaveri</td><td>Second</td></tr><tr><td>3</td><td>Tungabhadra and Ganga</td><td>Third</td></tr></tbody></table>	Sl.no	Team name	Obtained Prizes	1	Kumadvathi and Narmada	First	2	Souparnika and Kaveri	Second	3	Tungabhadra and Ganga	Third
Sl.no	Team name	Obtained Prizes											
1	Kumadvathi and Narmada	First											
2	Souparnika and Kaveri	Second											
3	Tungabhadra and Ganga	Third											

Welcome Speech &  
Vote of Thanks  
Anchoring

Shreya P G - First semester Student teacher  
Pooja H - First semester Student teacher  
Sandeep K N and Basavaraj Gudi - First semester Student teachers

### Glimpses of the Skit Competition



  
Principal

Kumadvathi College of Education  
Shikaripura